Florida Health Literacy Initiative

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Teacher Survey

| Agency/Organization: | | | | | | | |
|---|------------------|---------------|------------|---------------------|--|--|--|
| Teacher/Tutor: | | | | | | | |
| Phone: | | | | | | | |
| Email: | | | | | | | |
| How many students did you teach using the health literacy materials? | | | | | | | |
| Which chapters did you cover? (Circle all that apply) Health Care Your Doctor | | | | | | | |
| Medicines | Nutrition | Chronic Disea | ises | Staying Healthy | | | |
| What level were your students? | | | | | | | |
| Approximately how many hours did you dedicate to the health literacy curriculum? | | | | | | | |
| How long did it take you, on average, to teach one unit? | | | | | | | |
| Overall Evaluation | | | | | | | |
| Please rate the Student Staying Healthy Book and Teacher's Guide as a resource in helping you to teach English, health and nutrition? | | | | | | | |
| Poor 1 | Fair Good | d Very (4 | | Excellent 5 | | | |
| Content (Student Staying Healthy Book) | | | | | | | |
| Strongly Disagr 1 | ree Disagro 2 | ee | Agree 3 | Strongly Agree 4 | | | |
| The quantity of content presented was appropriate to our needs 2 3 4 | | | | | | | |

| I would recommend us 1 nents: ing Gains | 2 | 3 | the student resource book 4 |
|--|--|---|---|
| 1 | 2 | 3 | • |
| 1 | 2 | 3 | • |
| 1 | 2 | 3 | • |
| 4 | _ | - | • |
| | | | |
| 1 | 2 | 3 | 4 |
| | | ant amount of tim | e that I would normally |
| 1 | 2 | 3 | 4 |
| The activities were div | erse engugh to suit m | v students' differe | ent learning styles |
| The number of activition | es were sufficient 2 | 3 | 4 |
| The lesson plans were 1 | easy to follow 2 | 3 | 4 |
| Strongly Disagree 1 | Disagree 2 | Agree 3 | Strongly Agree 4 |
| er's Guide | | | |
| | | | |
| | | | |
| nents: | | | |
| The content was prese 1 | ented at the appropria 2 | te English level fo 3 | r my students 4 |
| 1 | 2 | 3 | 4 |
| | The content was prese 1 nents: er's Guide Strongly Disagree 1 The lesson plans were 1 The number of activitie 1 The activities were divided to the second to the | The content was presented at the appropria 1 2 nents: er's Guide Strongly Disagree Disagree 1 2 The lesson plans were easy to follow 1 2 The number of activities were sufficient 1 2 The activities were diverse enough to suit m 1 2 Having the teacher's guide saved me significate use researching health literacy materials 1 2 | The content was presented at the appropriate English level for 1 2 3 The remts: er's Guide Strongly Disagree Disagree Agree 1 2 3 The lesson plans were easy to follow 1 2 3 The number of activities were sufficient 1 2 3 The activities were diverse enough to suit my students' difference 1 2 3 Having the teacher's guide saved me significant amount of time use researching health literacy materials 1 2 3 |

| 1. My students gained knowledge it comes to their health and nu | | ll help them to make i | nformed choices when |
|---|-------------------------------------|--|----------------------|
| 1 | 2 | 3 | 4 |
| My students are now better pr professionals | epared to ask que | estions of their doctor | or other health care |
| 1 | 2 | 3 | 4 |
| Would you recommend these ma | terials to your col | leagues? Yes | No |
| Please list other health topics that additional materials in the future | | | <u>-</u> |
| Please tell us what you found mos | st valuable in the | curriculum and materi | ials: |
| | | | |
| | | | |
| | | | |
| Please tell us what you found mos | st challenging abo | ut the curriculum and | materials: |
| | | | |
| | | | |
| We would welcome a statement of them that may be used when pro- | • | • | our experience using |
| | | | |
| | | | |
| | | | |
| While researching local health care organizations that you would reconservices for the underinsured"? If some, location, services provided, | mmend listing on so, please provide | our website under "lo us with basic informa | cal health care |
| | | | |
| | | | |
| | | | |

THANK YOU FOR YOUR FEEDBACK!