

Sessions are subject to change

Wednesday, May 4

Adult Learner Experience - Why We Stayed and What You Can Do With Your Students

Marty Finsterbush, VALUEUSA

Join members from the Adult Learner Committee in this interactive workshop as they discuss why they stayed with their literacy programs. This workshop will give insight on how a learner feels about their education from their perspective. Be prepared to participate in this informative conversation!

Navigating through IPDAE's Resources

June Rall, Tammy Serrano, Indian River State College

Join the IPDAE team as we navigate through the website. From new lesson plans to the E-training Center –IPDAE has a lot of resources relevant to your area. Want to learn about the most frequently asked questions or how to use the portal accurately? Join us!

Classroom activities for GED Social Studies

Inguna Ozols, Dixie Hollins Adult Education Center

The presenter will share activities for direct lessons in US civics, government and history to build GED students' background knowledge. The participants will discuss 13 enduring issues and best practices to prepare students for the written response.

Practical uses of Corrections ABE/GED curriculum "Taking Care of Yourself"

Anne Meisenzahl, Kim Stralow, Charles Chatman, Rochel Abrams Leon County Schools Adult & Community Education

Teachers share how they use the Leon County Schools ACE curriculum, "Taking Care of Yourself". The curriculum includes ABE/GED activities designed to help corrections students prepare for reentry. Teachers present lessons on Communications, Life Skills, and College/Career Readiness. All participants will get the digital 18-unit curriculum.

Improving Reading Comprehension Utilizing Research-Based Strategies

Dr. Lisa Crayton, Florida Gulf Coast University

Many adult readers can decode words, however, they do not comprehend what they read. This presentation will highlight research-based comprehension strategies that are user-friendly for the adult learner. They include ways to improve summarizing, retelling, story sequence, and illustrative representations of textual information.

HMHele: Truly transformative Software for the Adult Education Classroom

Deanna Crosson, Houghton Mifflin Harcourt

Instructional strategies have shifted with the new GED® Test. Now that we have these in place, it's time to look at those students that fall below the 9th grade range. What do we need to teach these students? Using new software from Houghton Mifflin Harcourt/Steck Vaughn, let us show you.

32nd Annual Florida Literacy Conference

Session List

iPads in Libraries: What's up with Apps

Patricia Bauer, Literacy Council of Upper Pinellas, Phyllis Gorshe, Dunedin Public Library

Presenters will demonstrate applications that link adult learners to literacy resources through the use of iPads in libraries. We will outline the steps for selecting apps and providing training for users.

Burlington English Career Pathways - Your WIOA Solution

Kimberly Bartholomew, BurlingtonEnglish

BurlingtonEnglish Career Pathways is designed to help students of all levels explore career clusters, gain workplace skills, and learn about educational opportunities. Participants will learn how teachers can use this new course to integrate Career Pathways into the classroom, lab, and home at an appropriate level for all students.

Libraries = Education: Action Agenda

Sandy Newell, Florida Department of State Division of Library & Information Services

Come explore how to implement the Adult Literacy Through Libraries (ALL) National Library Literacy Action Agenda, which was developed by a task force appointed by the American Library Association and ProLiteracy. Participate in dialogue about partnerships, technology, digital literacy, training and more relating to the Action Agenda.

Changing Your Life through Better Money Management

Mary J Shultz, National Endowment for Financial Education

This lively, interactive workshop will introduce a free, reliable resource from the National Endowment for Financial Education: Financial Workshop Kits. This particular workshop is designed to help families who earn less than \$40,000 per year with financial crises. Other workshops are available as well.

The Reading War is Won.

Sharon Hillstad Holly Haggerty, Community Learning Center

How can a person attend years of school and not be able to read or understand what he reads? Knowing the cause of the failure makes it possible to help functionally illiterate students. Proven techniques will be given to the attendees.

Teaching Reading is the ELL Classroom

Megan Richards, Literacy Coalition of Palm Beach County

This session will provide ESOL instructors with strategies to use in the classroom to teach reading to pre-literate and beginner ESOL students.

32nd Annual Florida Literacy Conference

Session List

GED/ TABE Academy - Prepping for the future

Stephanie Einchner, Essential Education

GED Academy and TABE Academy are technology-based programs to prepare students for GED and TABE success. Both programs will serve your students reading at a 4th/5th grade reading level and above. Essential Skills workbook samples will be provided to attendees.

The Florida Health Literacy Initiative in Action

Florida Literacy Coalition

A panel of current Florida Blue Health Literacy Initiative grantees will discuss how they have used the grant to incorporate health literacy into their programs. Panelists will share an overview of their health literacy objectives and activities and provide examples and suggestions for using project-based learning to advance the health knowledge and literacy skills of adult education and ESOL students.

How to Advocate for what you want and need (Adult Learner Session)

Marty Finsterbush, VALUEUSA

Getting what you want need will vastly improve programs, your life and community. This workshop will consist of identifying the difference between "advocating", "lobbying" and answering the key questions for an advocacy plan. Come to learn what advocacy is and how it can help you!

Flash Mobs and Selfies (Adult Learner Session)

Susanne Carter Linda Grisham, Literacy Council of Upper Pinellas

Have you joined a flash mob lately? Taken a selfie? Do you like deep fried corn dogs? In this session you'll learn more about American culture and its relationship to language and play a fun game of Jeopardy where you get to ask the questions!

Learn on Your Own... Online! (Adult Learner Session)

Susan Mutschler, Julie Hill, Citrus County Library System

Join us to discover various online learning resources. We'll explore free Internet websites to strengthen your skills in reading, writing, math, and more. Learn some simple searching tips that you will be able to put into action!

My Career Shines: Florida's Career and Education Planning System for Post Secondary Students and Adults

Jon Niles, Kuder, Inc.

Learn about MyCareerShines, a new, free-to-use career and education planning tool funded by the State of Florida. MyCareerShines is designed to help students and adults prepare for, and achieve, career success. This session provides an overview of MyCareerShines for postsecondary students and adults, including key features and local administrator functions.

Mental Health Sensitivity Across Cultures

This training will address the following topics: 1) Socioeconomic challenges one has when coming to a new country, 2) mental health problems they experience during this transition, 3) cultural based mental health stigma, 4) language barriers other issues related to inter-ethnic relations & conflict and 4) how mental health services are covered by insurance.

Developing Human Capital in the Age of WIOA

Mitch Rosin, Aztec Software

In this workshop you will learn the details of WIOA, why the law was written to include a customer focus, the use of credentials in competency-based learning, and how contextualized instruction and career pathways can help build applied workplace skills.

The Magic of Purposeful Play and Assessing Student Learning

Rebecca Prado, Miami Dade College

This session is geared towards designing classroom activities to support student learning and supporting diverse learners in the classroom using effective pedagogy. Focus is on assessing student learning and analyzing student assessment to provide immediate feedback of what is being learned in the classroom.

Strategies for Teaching Multi-Level ESOL Classes

Phil Anderson, Florida Department of Education

Often, Adult ESOL classes are so far apart in levels that a single activity does not fit all students. This presentation will share instructional strategies to help teachers with multilevel classes not go completely crazy while juggling the varying learning needs of their students.

Zap Program and Classroom Problems in 4 Proven Steps

Ann Watts, Emily Clevenger, Mary Kay Unkelbach, Baker County Adult Education Center

Sporadic attendance in your program? Wonder why? Hear an adult education center's experience of working through a programmatic issue utilizing the Four Step Problem Solving Method and MTSS. This data-driven process can be used to address academic learning needs of students and other programmatic issues.

Thursday, May 5

FLDOE Update: Florida's Workforce Innovation and Opportunity Act (WIOA) Unified Plan and Adult Education

Zelda Rogers, Florida Department of Education

Where do we go from here? This session will provide an update on WIOA and its impact on adult education. Program updates will also be discussed.

32nd Annual Florida Literacy Conference

Session List

Pre-GED Resources from New Readers Press

Glenda Norvell, New Readers Press/ProLiteracy

Core Skills and Building a Strong Vocabulary address skills students need in mathematics, reading & writing, science, social studies and vocabulary development to advance to GED® test preparation. These two series, along with our Pre-HSE Skill Workbooks offer a comprehensive solution for Pre-GED students.

Publishing Student Writing: Using Authentic writing to Motivate and Inspire

Anne Miesanzahl, Kim Stralow, Charles Chatman, Rochel Abrams

Leon County Schools Adult & Community Education

Students who are reluctant writers benefit from opportunities to write about meaningful topics and publish their writing in anthologies, in Power Point presentations, in letters-to-the-editor, and more. We will offer suggestions, samples and resources for motivating students to write, revise, edit, publish and share authentic writing.

Lesson Planning and Student Engagement

Marcie Smith, Intercambio Uniting Communities

Do you rely on volunteers to teach adult ESL? This real life application of how teaching the components of a lesson and which techniques to use to engage students was developed by our Boulder County ESL program. We teach 1000 adults using trained volunteers.

Building Your Own Financial Education Program

Mary J. Shultz, National Endowment for Financial Education

The National Endowment for Financial Education provides this three-part Financial Workshop Kit for learning how to evaluate community needs, select materials, perform marketing, and plan sessions - with the goal of launching a customized financial education program.

Technology Tools for ABE/GED Math Instruction!

Rebecca DeJesus, OCPS Tech Centers - Winter Park Campus

Learn about fun and easy technology tools to use QUICKLY in your classroom! This session is great for math teachers but applies to anyone. Learn about free resources like Evernote, polling/surveying software, GREEN ways to use practice question banks and create quizzes, and more!

Learning Differences: A Snapshot View

Ann Palmer, Literacy Council of St. Petersburg

Why do adults learn or don't learn? If you suspect that a learning disability plays a role in your student's response to tutoring, or if you want to know what resources may help you help your student, this is your chance to hear more.

32nd Annual Florida Literacy Conference

Session List

Training for the Laws, Systems and culture for Living in the U.S.

Marcie Smith, Intercambio Uniting Communities

This workshop simulates how to lead a workshop with immigrants and community members to learn how things work in the US. We will do 10 scenarios specifically on culture. Participants will leave with a copy of *The Immigrant Guide* to develop their own workshops.

Text -Based Tools for Academic Vocabulary and Reading comprehension

Dr. Archer Israel, Volusia County Schools

Do you wonder how to help adult and adolescent learners, both ELL and English- Only, to acquire the academic language necessary to comprehend complex text? This presentation will teach you how to use text embedded-tools and routines for vocabulary acquisition and "comprehensible text reading".

Introduction to Grant Writing

Greg Smith, Florida Literacy Coalition

So you have a good programming idea for which you would like to seek grant funding. Now what? This session will provide an introduction to key components to researching, planning and writing successful proposals.

High Impact Indicators: A GED testing Service Workshop

Daphne Atkinson, GED Testing Service

Participants will learn 1) how to unpack the RLA, Science, Mathematical Reasoning, and Social Studies Assessment Targets; 2) what student work that reflects these skills looks like; and 3) how to apply effective classroom strategies based around them.

Building Career Pathway Programs for Florida's Integrated Career and Academic Preparation System (FICAPS)

Lisa Williams, Florida Department of Education

Jeff Arnott, Brevard county Public Schools

Sherry Joseph-Dutton, Miami-Dade College

Ann Watts, Baker County Public Schools

Learn the ins and outs of setting up integrated education and training programs that simultaneously enroll students in GED® Preparation and a career and technical program. Partnerships, braided funding, contextualized curriculum and team teaching are just a few of the topics that will be highlighted.

Farmworker Career Development Program – WIA to WIOA Transition

Mario Zuniga, Shirley Caban-Tellez, Farmworker Career Development Program Florida Department of

32nd Annual Florida Literacy Conference

Session List

Education/Career and Adult Education Division

Review of changes to the Farmworker Career Development Program based on the Workforce Innovation Opportunity Act (WIOA) of 2014 in terms of eligibility, training and support services provided, and enhancements to the meaning of career services for unemployed and underemployed farmworkers and their dependents.

Expanding Access to Literacy Services - Serving People Where They're At.

Todd Evans, ProLiteracy

ProLiteracy's Expanding Access project makes literacy services more widely available in communities by helping social service agencies establish education components to their existing services. Part of the success of this project has been the focus on designing customized, targeted, short-term classes that get students excited about learning, then transitions them into more traditional educational opportunities. In this workshop you'll learn our approach to identifying agencies designing curriculum, and identify opportunities for partnership in your community or to incorporate some of these design principles into your services.

Human Trafficking 101

Giselle Rodriguez, Florida Coalition Against Human Trafficking

This presentation will provide participants with information on the scope of Human trafficking, how to properly identify victims of trafficking. We will discuss actual cases investigated and prosecuted in Florida, Florida Human Trafficking Laws, and tips on how to discuss this topic with your students.

Adult Literacy Specialist – The Position You Don't Know You Need!

Sophia Watson, Jackie Torres, Miriam Gomez, Hernando County Adult Education

Small districts can sometimes hide big secrets, like the Adult Literacy Specialist position in Hernando County. During this session you will learn how this model can help you improve your data and your student/teacher relationships!

Leveraging Technology to Maximize Learning

April Tischer, Clay County Literacy Coalition

This interactive workshop is for geeks AND computer novices alike. We will explore resources that may be used to reinforce students' learning in class or anywhere students have access to the Internet. Resource lists will be provided as takeaways.

ABE and ESOL Reading Strategies Hands-on Workshop

Claire Valier, Caroline McNair, Reading Horizons

Enhance your instruction by building a foundation for reading success. Teach students to fluently read words of any length with highly effective strategies and a proven method which is easy to learn and teach. Materials provided include downloadable student materials and assessments. Come have fun in this lively workshop!

Hands On Banking and the Florida Financial Literacy Initiative

32nd Annual Florida Literacy Conference

Session List

Marilyn Drayton, Wells Fargo

This will explore Wells Fargo Hands On Banking, a free program and curriculum that provides the essentials of financial education and real-world banking and how it can be used in adult education and ESOL classes to enhance financial literacy skills. Representatives from two Initiative grant funded programs will also share their experiences integrating financial education into their instruction.

Techniques for Assisting Adults with Learning Disabilities: Explicit Instruction

Kathy St. John, LINC Region 2 Professional Development Center

Participants will identify and learn how to use explicit instruction to help adults with learning disabilities develop strategies to learn. We'll explore the following questions: 1) What is a strategy? 2) What is explicit instruction? 3) How can we use explicit instruction to teach strategies and why is it useful?

Making the Phonics - to-Phonetics Leap With Truespel

Tom Zurinkas, Truespel Inc.

The Common Core calls for "phonetics" for K-1 reading instruction, but doesn't say how to do it. Truespel, as a simple phonics based phonetics, is the answer. It also has established data that is important for teachers and ESL learners. This phonics/phonetics link is discussed as a future literacy standard.

Roundtable for Community-Based Literacy Directors

Greg Smith, Florida Literacy Coalition

Community volunteer-based literacy organizations experience unique challenges and opportunities. Join directors from around the state for a roundtable discussion on trends, promising practices, and strategies for effectively managing adult education and literacy programs.

Overview of Naturalization and the Citizenship Test

Don Jarrell, United States Citizenship and Immigration Services

USCIS Officer Don Jarrell will present an overview of the eligibility requirements for naturalization and guide you through the process from start to finish. The application for naturalization will be discussed, the interview process described and the fundamentals of the civics test explained.

A Big and Excellent Opportunity: A Panel on Adult Learner Leadership

Margaret Patterson, Martin Finsterbusch, Research Allies for Lifelong Learning

An adult learner described becoming a leader in adult education as "a big and excellent opportunity." This panel session on a learner leadership evaluation will tell you why. Come hear staff and adult learner perspectives on leadership, and discover the latest evaluation findings. The panel represents learners, educators, and researchers.

TAG - TEAM GED

Shelletta Baker, Terry Powell, D.A.W.N. Program

Re- Entry Programs GED Instructors Shelletta Baker & Terry Powell will share their quick and dirty tips to GED success!

32nd Annual Florida Literacy Conference

Session List

Tips include a sample writer's workshop, strategies to increase student/instructor confidence in mathematics, and student work samples. This interactive workshop aims to engage participants from start to finish.

Friday, May 6

Retelling as an Effective Reading Comprehension Strategy for Underprepared Learners

Iris Strunic, Northwest Florida State College

This interactive workshop will provide positive, practical, research-based strategies for instructors to guide their students in re-telling strategies to help comprehension. A PowerPoint will be used during the session to model the strategies. Additionally, participants will work collaboratively to practice the strategies that are demonstrated.

How Learners Can Meet their Financial Goals & VALF Meeting

Mary Quijano, Volunteers for Adult Literacy in Florida (VALF)

In order to help their learners set personal financial goals and strive to attain them, instructors will learn ways to develop lessons around three major objectives: Proper Protection, Smart Saving, and Investing for Retirement. NOTE: To be followed by VALF's annual meeting with door prizes!

Tutor Ready: New LINC'S Resources for teaching Adults to Read (Part One)

Kathy St. John, LINC'S Region 2 Professional Development Center

Come learn about LINC'S' free, online resources available to help you help your learners improve their reading skills. Explore answers to common questions instructors ask about how best to help learners improve their skills in the components of reading: Phonemic Awareness, Decoding, Fluency, Vocabulary and Comprehension.

Using Children's Literature for Adult ELLs in Family Literacy Program

Xiaochen Du, Rongrong Dong, Soowon, Jo Mario Worlds, University of Florida

This presentation will provide methods of incorporating children's literature as a way to promote second language acquisition. Presenters will show how children's picture books can be used to encourage family participation and engagement in the process of learning second languages and furthering the development of literacy skills.

Incorporate Free USCIS Materials into GED Social Studies Instruction

Brigita Gahr, Don Jarrell, Inguna Ozols, University of South Florida, Center for Migrant Education, EDU 105

This workshop will introduce free citizenship resources (English/Spanish) available through USCIS that can be used to help build background knowledge in GED Social Studies exam content areas. Participants will engage in various activities and receive stimulating classroom resources that can be incorporated into GED lessons.

Volunteer Recruitment and Retention: Tackling the Big Questions

Todd Evans, ProLiteracy

How do we recruit good, qualified volunteers? How do we get them to complete training, take an assignment, and commit to one year of service? And, how do we keep them engaged so they will stay with our programs? Finding answers to these questions is even more important for program managers and executive directors in these times of decreasing budgets and increasing wait lists. In this workshop we will examine why people volunteer and how they choose with which organization to volunteer. We'll also look at recruitment, retention, and programmatic strategies we can use to meet our volunteer needs.

Using Qualitative Research to Learn about the Literate Life of Under Privileged Families

Min-Chuan Tsai, Deon Victoria Heffington, Xiaochen Du, University of Florida

The purpose of this presentation is to explore the role literacy has played in the lives of people who have not benefited from the same privileges as the mainstream society by using qualitative research methods.

Teaching Adults Math - New Resources

Charlyn Hill, Carla Heimer, Volusia County Library

Using New Readers Press new book Teaching Adults: A Math Resource Book, we will discuss math instruction and standards reforms, classroom activities, additional online resources, and tips for overcoming math anxiety. One attendee will win a copy of the book.

Program Data and Knowledge Management Strategies for All Budgets

James Spellman, Matrix Literacy

Discover ways to reduce data entry, simplify reporting, improve productivity and make your organization more proactive and less reactive. Get answers to your technology questions – Cloud or Desktop? Excel or Database? Are you collecting too much or too little data? Learn about Tutor Learner, Volunteer, Donor, and Staff management.

Creativity in the ESOL Classroom

Sarah Tareco, Adult Literacy League

Running out of ideas to foster creativity in your ESOL classroom? Whether you are working in a volunteer or a professional environment, this workshop will open your mind to fun and effective teaching strategies that your students will apply beyond the classroom walls.

Tutor Ready: New LINCS Resources for teaching Adults to Read (Part Two)

Kathy St. John, LINCS Region 2 Professional Development Center

Come learn about LINCS' free, online resources available to help you help your learners improve their reading skills. Explore answers to common questions instructors ask about how best to help learners improve their skills in the components of reading: Phonemic Awareness, Decoding, Fluency, Vocabulary and Comprehension