

**Florida Health Literacy Initiative
2015-2016 End-of-Year Report**

DUE DATE: MAY 2, 2016

Data (include with narrative):

- 1.) Total number of learners served (May 2015- May 2016)
- 2.) Total number of instructional hours provided for each class/group
- 3.) Average attendance level =

$$\frac{\text{Actual Total Attendance Hours}^*}{\text{Total Possible Attendance Hours (Students x Maximum Instruction Time)}}$$

** should be different than the maximum instruction time, unless every student attended every class*

- 4.) How does this attendance level compare to the attendance level in other adult learning/ESOL programs in your organization? In other words, did offering health literacy focus instruction have any effect on average attendance?
- 5.) If applicable, ESOL outcomes using the evaluation identified in your original proposal

Narrative:

- 1.) What Project-based learning activities did the students complete? Please provide a brief description, as well as your documentation of the activity, such as photos, videos, or documents (CD-ROM, links, or hard copies are acceptable)
- 2.) Please describe your efforts to build partnerships and access community resources.
- 3.) How did you recognize Florida Blue?
- 4.) Describe any lessons learned during your grant year, as well as any other observations, anecdotes, or information you would like to share.
- 5.) What other resources and assistance can the Florida Literacy Coalition provide to help strengthen the individual grantee programs and the Initiative, as a whole?

Hard-copy data to be mailed:

- 1.) Pre-assessments
- 2.) Post-assessments
- 3.) Student Surveys
- 4.) Teacher Evaluations (if not using the [online form](#))

Email: Data Summary and Narrative to Health Literacy Coordinator

Data may be mailed to:
Florida Literacy Coalition
Attn: Health Literacy Coordinator
235 S. Maitland Ave, Suite #102
Maitland, FL 32751