

**Florida Health Literacy Grant Initiative
2015-2016 Mid-Year Report
Organization _____**

DUE DATE: November 2, 2015

Data:

1. Number of students provided health literacy instruction (through October 15th)?
2. Average number of hours per week that you dedicated to health literacy for each class/group?
3. Total number of health literacy instructional hours provided for each class/group.
4. Approximate percentage of instructional time for the class/group that was dedicated to health literacy?
5. Average attendance level =

$$\frac{\text{Actual Total Attendance Hours}^*}{\text{Total Possible Attendance Hours (Students x Maximum Instruction Time)}}$$

* should be different than the maximum instruction time, unless every student attended every class

6. On the whole, did your theme based health literacy instruction help your students develop English language and/or literacy skills at a rate that was:
 Higher than with the use of more traditional curriculum
 Consistent with the use of traditional curriculum
 Lower than the use of traditional curriculum
 Doesn't apply/undetermined – please explain: _____

Narrative:

- 1.) An update on your project based learning activities.
- 2.) A summary of your efforts to build partnerships and access community resources.
- 3.) How you recognized Florida Blue.
- 4.) Your progress as it relates to your objectives and original timeline.
- 5.) Describe any observations, anecdotes, challenges, or other information that you would like to share.
- 6.) Is there any way FLC can assist you in your ongoing efforts?

Hard-copy data to be mailed:

Please provide completed:

- Pre and Post Health Literacy Assessments
- Student and Teacher Surveys

E-mail: Data Summary and Narrative to Health Literacy Coordinator

**Data can be mailed to:
Florida Literacy Coalition
Attn: Health Literacy Coordinator
250 N. Orange Avenue, Suite 1110
Orlando, FL 32801**