**Florida Health Literacy Initiative**

**2020-2021 End-of-Year Report**

**Organization\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DUE DATE: May 10, 2021**

**1. Data Section: (Answer all questions)**

1. Total number of learners provided health literacy instruction (June 2020- April 2021) \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Projected number of learners served as detailed in grant application\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Did the program meet or exceed the projected number of learners as outlined in the grant application? If not, please provide a detailed summary of the obstacles faced. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Total number of instructional hours provided for each class/group. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. How did class disruptions from COVID-19 affect program implementation? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Overall, did theme-based health literacy instruction help your students develop English language and/or literacy skills at a rate that was higher, lower or consistent with the use of a traditional curriculum?
7. How does the attendance level of health literacy classes compare to the attendance level in other adult learning/ESOL programs in your organization? In other words, did offering instruction focused on health literacy have any effect on average attendance?
8. If applicable, ESOL outcomes using the evaluation identified in the original proposal.

**2. Narrative Section: (Answer all questions)**

1. What project-based learning activities did the students complete? Please provide a brief description, as well as **DIGITAL** documentation of the activity, such as photos, videos, or documents.
2. Briefly describe three health literacy class activities/field trips that your students completed.
3. Please describe program efforts to build partnerships and access community resources. Highlight any new partnerships formed.
4. Describe how the Florida Blue Foundation was recognized.
5. Describe any lessons learned during the grant year, as well as any other observations, anecdotes, or information you would like to share.
6. What other resources and assistance can the Florida Literacy Coalition provide to help strengthen the individual grantee programs and the Initiative, as a whole?

**Summary of Final Report Requirements**

**1. Hard-copy data to be mailed:**

* Pre- and post-assessment answer sheets. (These must be attached together)
* Student Surveys
* List of students who completed online assessments (both pre/post and student survey)

**Florida Literacy Coalition**

**Attn: Health Literacy Coordinator**

**235 Maitland Ave South**

**Suite #102**

**Maitland, FL 32751**

**2. Online Teacher Survey:**

* [Teacher Evaluations](https://www.surveymonkey.com/r/CZPLC33) are located online at <https://www.surveymonkey.com/r/CZPLC33>)

**3. Submit the report electronically at** <https://www.surveymonkey.com/r/786NDNZ>

* Data Summary
* Narrative
* Original Photos and Video files (not PDFs)
* Class Documents or Activities