

# Free Tutor/ Teacher In-Service Training

**Date:** November 6 & 13

**Time:** 6:30 pm - 8:00 pm

**Presenter:** Rochelle Kenyon, Ed.D., is a nationally known professional development trainer and educator that specializes in adult education and disability issues. She has presented training on diverse educational topics in more than 40 states. Rochelle is Moderator for the National Institute for Literacy's Learning Disabilities Discussion List through the Center for Literacy Studies at the University of Tennessee.

Participate from the comfort of your own home or office. All you need is a telephone and access to the Internet.

How does it work? We will send you a toll free call in number and web address (URL) when you register.

On the evening of the workshop, you simply join the conference call and go to the web site which will allow you to access the slide show.

**Contact:**

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## *Meeting the Challenge: An LD Primer*

### **A Two-Part Virtual Training**

#### **Part 1: What is LD and How Does it Affect My Learners?**

**Description:** Join Rochelle Kenyon as she explores the basics of learning disabilities (LD) and explains ways to identify individuals who are undiagnosed but exhibit characteristics which affect their learning. Also learn about a free LD screening tool. Individuals will be able to ask questions about adults with learning disabilities.

#### **At the conclusion of this program individuals will be able to:**

- Understand what is involved in processing information.
- Explain how an information-processing deficit affects learning.
- Explain the three core components of a learning disability.
- Identify characteristics that may signify an undiagnosed learning disability.
- Explain the process of screening for suspected learning disabilities.
- Explain why LD screening tools are important for teachers and tutors with students that are suspected of having learning disabilities.
- List several LD screening tools that are available for use.
- Administer a free LD screening tool with a student.

#### **Part 2: Instructional and Learning Strategies**

**Description:** During part 2 of the training, the discussion will focus on creating an environment where students with learning disabilities will be successful, exploring research-based instructional strategies and techniques, and teaching students how to use learning strategies.

#### **At the conclusion of this program individuals will be able to:**

- Describe how to prepare for teaching adults with LD.
- Describe how to create an appropriate learning environment.
- List ways teachers/tutors can make instructional adaptations and accommodations.
- Describe two frameworks of LD-appropriate instruction.
- Explain the characteristics of LD-appropriate instruction.
- Discuss the important instructional strategies for teachers/tutors.
- Explain how to teach students with LD to use learning strategies.

**To register for the online training, [click here](#).**

A collaborative learning event brought to you by the **Florida Adult Literacy Resource Center**, a program of the [Florida Literacy Coalition](#) and **Florida TechNet**. This workshop is made possible through the support of the **Florida Department of Education, Division of Workforce Education**.