Sessions at a Glance

Wednesday, May 6, 2009

- **11:15 am to 12:30 pm**
  - Florida Ready to Work
  - PaceBasics: A New Literacy Program
  - Money Smart - Financial Literacy for Adults
  - The Learner Web, an Online Learner Support System
  - A Global Perspective of ABE
  - Assessment Basics for Adult Education
  - ABE Reading with Authentic Materials
  - Assessment and Teaching Guidelines for Non-literate ESOL Students
  - What You Need to Know About Citizenship
  - Financial Literacy Roundtable
  - Power-Ride to Learning on the Arts-Train

- **2:00 pm to 3:15 pm**
  - BARRON’S: Getaway to Literacy
  - Tutor Recruitment and Retention: Tips
  - The Effective Instruction of Explicit, Systematic Phonics
  - The Adult Learner Experience – From the Adult Learner Perspective
  - A Video Window Inside Colleagues’ Classrooms
  - Teaching Basic Skills in the Context of “Health: The Big Picture”
  - The Research Base for Adult Literacy
  - Engaging Students and Increasing Literacy: How Applying Research Can Help: Part 1
  - Becoming a Digital Citizen: Part 1
  - Power-Ride to Learning on the Arts-Train
  - Success in Life and GED Mathematics - A Four Step Approach

- **3:45 pm to 5:00 pm**
  - A Story Line
  - JumpStart: Helping Adult Students Improve Reading Skills
  - Learning Objects and A Proposal for Their Use in Blended Learning Environments
  - Endeavor: Bringing Reading Research Into the Classroom
  - STAYING HEALTHY: A Health Literacy Curriculum and Student Resource Guide for ESOL
  - Engaging Students and Increasing Literacy: How Applying Can Help: Part 2
  - Becoming a Digital Citizen: Part 2
  - Evidence-Based Reading
  - Trainers’ Round Table
  - Adult Education Standards Implementation for ESOL
  - Improving Communication between Doctors and Patients
  - The Adult Learner Experience – From the Adult Learner Perspective

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Thursday, May 7, 2009

- **9:00 am to 10:15 am**
  - Read On! A Technology-Based Reading Program for the Adult Learner
  - Word Workshop – A Unique Multisensory Method for Decoding Longer Words
  - Pasco Alliance for Literacy (PAL): A New Coalition
  - The Art of Grant Writing
  - Voicethread
  - Major Gifts – Finding the Perfect Donors
  - An Update from the Florida Department of Education

- **10:30 am to 11:45 am**
  - Sounds and Syllables Made Easy
  - FLASH: A Family Literacy Curricular Model for Integrating English Instruction and Family Involvement
  - Ventures! Building Community and Instilling Persistence in the ESL Classroom
  - Program Administrators’ Round Table
  - Sustainability 101
  - Language in a Nutshell
  - Creating Sustainable Funding for Your Non-Profit
  - A Needle in a Haystack: Finding Literacy Resources on the Internet
  - Model ESOL Program Initiative
  - What You Should Know about Retirement Risks: A Solution to Help Secure Your Retirement

- **1:30 pm to 2:45 pm**
  - Opening Minds to Health Literacy: A Community-Based Approach
  - Developing Proficient Readers in A Non-Threatening Environment with Proven Results
  - Utilizing Process Narratives in ESOL for Constructing Fundraising Texts
  - Successful Strategies and Solutions for Teaching Adults
  - Why Students Can’t Learn
  - Creating a Standards-Based Small Class ESOL Program: A History
  - It’s Never Too Late!
  - Issues and Alternatives in ELL Reading Assessment
  - Grant Writing for ALL
  - Rethinking Tutor Training: Introducing the Just In Time Model
Sessions at a Glance
Friday, May 8, 2009

**8:30 am to 9:45 am**
- Strategies to Focus Inefficient Readers: Part 1
- First Aid for Readers
- The Deaf Family Literacy Academy
- National Trends in Library Literacy
- Rethinking Tutor Training: Introducing the Just In Time Model
- ESL Health Literacy: Prescription for Life

**10:00 am to 11:15 am**
- Jing Project: FREE Screencast Tool
- Loving the Gringo, A Bicultural Life
- Read Naturally: The Fluency Solution
- Grants, Program Improvement and VALF Annual Meeting
- Strategies to Help Solve the Puzzle of Critical Reading for Struggling Readers