

Sessions at a Glance

Wednesday, May 5, 2010

▪ 11:15 am to 12:30 pm

Using Blogs with ESOL Students
Shifting the Paradigm from Donor Satisfaction to Donor Loyalty
All I Needed to Learn I Learned in Literacy Class
Building Vocabulary and Background Knowledge through Student Life Experiences
Poetry and Narrative: Understanding the Human Experience Through the Senses
Imprisoned by Illiteracy
Let's Make Student Success EASY! ...EASY, the ESL Series
Sed de Saber Family Literacy Program

▪ 2:00 pm to 3:15 pm

Open Mic Technology; Bring Your Questions
Literacy Storylines: A Workshop
The Story of Stuff or Can We Consume with Care
Trainer Roundtable
Introduction to Grant Writing
Challenge Students to Become Better Readers and Writers
Designing a Distance Learning Program for Your ABE Program
Short-Hand of the Modern Reader and Main Idea
Literacy is a Family Affair

▪ 2:00 pm to 5:00 pm

Using the ESOL Standards in the Classroom

▪ 3:45 pm to 5:00 pm

Literacy in Corrections
A Road Map To Success For The Thriving Adult Learner
Public Library Literacy Update and Networking Program
Rotary Promotes Literacy
Shining Stars Parental Involvement
Reading as a Cultural Invention: Life Stories of Adult Learners
Error Correction for Adult ESL Students
Ideas and Strategies for Teaching Writing Effectively
Outcomes and Measures

Thursday, May 6, 2010

▪ 9:00 am to 10:15 am

Health Literacy Resources
Using Technology in Prison Settings to Increase the Number of Students Who Begin Instruction at ABE Levels and Earn a GED
Vocabulary Strategies for Struggling Readers
Fine Tuning Pronunciation for ESL Learners
Speaking the Language of Math
PaceBasics: A Literacy Ladder to Academic Excellence
An Update from the Florida Department of Education

▪ 10:30 am to 11:45 am

Transition
Tutoring the Math Literacy Student from Basics to the GED

An Introduction to Teaching in Corrections
Reading: Science of the Brain Meets Art of the Mind
Surviving and Thriving in a Bad Economy
Smooth Transition for ESOL Learners
My Reading Coach
Read Naturally
C.O.P.E. – Reintegration Education by the Ft. Myers Police Department

▪ 1:30 pm to 2:45 pm

Signs of Confusion
Teaching Health Literacy and Basic Skills
Dr. Seuss and Adult ESOL Learners
MESSing with your Family Literacy Program
The Art of Conversation
Strategies to Better Incorporate Your Reading Volunteer
A Learner Web Learning Plan for ESOL Tutor Training
Adult Education Solutions Designed to Improve Literacy and Math Skills

▪ 1:30 pm to 4:45 pm

Teaching Speaking and Pronunciation Integrating Research to Practice
Learning Styles and Multiple Intelligences: From Theory to Lesson Plan

▪ 3:15 pm to 4:45 pm

Knowledge Cafes
Tutor Tips for Retaining Learners

Friday, May 7, 2010

▪ 8:30 am to 9:45 am

Art of Analysis and Active Reading to Aid Comprehension
Best Practices for Developing Successful Readers
Podcasts and Videocasts for Professional Development
Preparing English Language Learners for the Workforce Models and Resources
A Health Literacy Partnership Model
Teaching Adult Literacy Level ESOL students
Arts-Based Language Learning
Tech Tools for Teachers and Tutors

▪ 10:00 am to 11:15 am

Persistence and Retention in Volunteer Programs
FLASH: A Family Literacy Curricular Model
Developing Community Partnerships and Collaborations to Address Health Literacy in Medically Underserved Communities
Education in Prisons
Multiple Intelligences in Adult Education Classrooms
Vocational Easy English
Adult Ed Online Professional Development
GED Prep Xcelerator

**Schedule subject to change.*