Open Books Open Minds
2010 Florida Literacy Conference
May 5-7, 2010
South Seas Island Resort, Captiva
Open Books Open Minds

Welcome to the 26th Annual Florida Literacy Conference. Over the next few days, you will have many opportunities to learn from your peers, hear from state and national leaders, meet new people and reconnect with old acquaintances and friends.

With more than seventy-five workshops and special sessions, we hope that the conference reflects both the diversity of service providers in adult education and literacy and the adult learners whom we serve.

Our conference theme “Open Books Open Minds” pays tribute to the outstanding efforts of teachers, tutors, and administrators throughout Florida. Your work helps to change lives on a daily basis as adults and families become better readers and learn first hand how books can open new worlds of opportunity.

On behalf of the Florida Literacy Coalition (FLC), I would like to thank all the individuals who have contributed to the success of this Conference. Without the outstanding support of the Conference Planning Committee, Presenters, Adult Learner Day Planning Committee, FLC staff, board and volunteers this event would not be made possible.

We are also most thankful to the Florida Department of Education and our other conference sponsors whose generous support allows us to bring you a quality educational experience. Please visit our exhibitors to learn about a wide range of products and services to assist you in your literacy work.

Whether this is your first or twenty-sixth year at the Florida Literacy Conference, rest assured we are going to do our best to make you feel at home. Please don’t hesitate to ask for assistance from our volunteers, staff and board members if you have any questions. We are here to make your experience an enjoyable one.

Gregory Smith
Executive Director
Florida Literacy Coalition

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” Dr. Seuss
About the Florida Literacy Coalition

Established in 1985, The Florida Literacy Coalition (FLC) promotes, supports and advocates for the delivery of quality adult and family literacy services in the state of Florida.

As a statewide umbrella literacy organization and the host of Florida's Adult and Family Literacy Resource Center, FLC provides a range of services to support more than 300 adult education, literacy and family literacy providers throughout Florida. Special emphasis is placed on assisting community based literacy organizations with their training and program development needs.

Our Services:

Literacy Promotion and Toll Free Literacy Hotline
FLC promotes reading and raises awareness about literacy issues in Florida. A trained referral specialist provides on-call information about education programs and volunteer opportunities in communities throughout the state.

Florida Literacy Conference
One of Florida’s premier literacy events, this three day annual conference, offers a wide range of training and networking opportunities to literacy practitioners and volunteers.

Training and Technical Assistance
FLC offers professional development opportunities that provide literacy practitioners and volunteers with tools and resources to enhance program quality. Focus areas include program management, planning, curriculum development, marketing, fundraising, board development and volunteer tutor training.

Networking and Communications
FLC promotes and facilitates information sharing, networking and collaborative programming among literacy providers through services such as moderated discussion lists, the Florida Literacy Directory and Resource Guide and targeted technical assistance in developing regional literacy coalitions.

Publications and Resources
FLC provides a wide range of free reference and outreach materials, serving as a clearinghouse for the distribution of quality resource materials for literacy instructors and administrators.

Internet Resources
In partnership with the National Institute for Literacy’s LINCS information system, the Florida Literacy Resource Center’s web site offers a portal to access the latest literacy-related research, statistics, events, curriculum materials, training resources and promising practices from Florida and around the nation.

Americorps* VISTA Literacy Initiative
In partnership with the Corporation for National and Community Service, FLC sponsors a statewide initiative to place Americorps* VISTA members with community based literacy organizations. Committing to one year of full-time service, these members help to build and strengthen literacy programs and organizational capacity.

Advocacy
FLC serves as an advocate for community-based literacy programs and quality literacy services statewide.
Acknowledgements

Thank you for making the 2010 Florida Literacy Conference a success!

Conference Planning Committee:
Susan Acuna, Literacy Council of Bonita Springs
Rosemary Blake, Lake Wales Literacy Council, Inc.
Robert Breitbard, Collier County Public Schools
Susan Chastain, School District of Lee County
Betty Futch, Florida Department of Corrections
Debra Hargrove, Florida TechNet
Karen Hill, Marion County Literacy Council
Lori Johnson, Literacy County of Manatee County
Marilyn Kline, Regional Training Council IV
Emily Kletzien, LEAF Ltd
Alysis Leonard, School District of Lee County
Tess Murphy, Literacy Volunteers of Lee County
Mavis Pacetti, School District of Lee County
Maria Palacio, Lee County Library System
Kristina Przelomiec, Literacy Volunteers of Lee County
Roberta Reiss, Collier County Public Library
Tom Siemianowski, Jump Start/Collier County Housing Authority

Adult Learner Day Committee:
Monica Baxley
Lina Abril
Carmen Volpetti
Maria Virginia

Silent Auction Donors:
American Stage Theatre
Arabian Nights
Broadway Palm Theater
Busch Gardens
Daytona Beach Convention and Visitors
Bureau
Edison Ford Winter Estate
Elie Wiesel
Florida Marlins
IMPROV Comedy Theater
Kennedy Space Center
Orlando Magic
Orlando Marriott Lake Mary
Orlando Science Center
SAK Comedy Lab
South Seas Island Resort
Southwest Airlines
Staybridge Suites I-Drive
Tampa Bay Buccaneers
Tampa Bay Rays

Invaluable Others:
Florida Department of Education, Division of Career and Adult Education
Volunteer Session Presenters and Facilitators
Conference Volunteers
Conference Exhibitors
Florida Literacy Coalition Board of Directors
Florida Literacy Coalition Staff and Intern
Ms. Clara Louise Augustine for her generous support
Brevard County Public Schools Adult Education
North Fort Myers AA Steel Drum Band, School District of Lee County
JROTC Dunbar High School, School District of Lee County
2010 Florida Literacy Conference Sponsors

Our special thanks to the following sponsors and supporters who have made this Conference possible.

**PLATINUM ($4,000 and higher)**

- Florida Department of Education
- Dollar General Literacy Foundation
- Blue Cross Blue Shield of Florida
- Publix Super Markets Charities

**GOLD ($2,500-$3,999)**

- TechNet
- Florida TechNet
- www.floridatechnet.org

**SILVER ($1,000-$2,499)**

- Walmart
# Schedule at a Glance

## Wednesday, May 5

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m. - 5:30 p.m.</td>
<td>Registration Open</td>
</tr>
<tr>
<td>8:00 a.m. - 5:30 p.m.</td>
<td>E-mail Stations Open (Auger)</td>
</tr>
<tr>
<td>8:30 a.m. - 5:30 p.m.</td>
<td>Exhibits Open</td>
</tr>
<tr>
<td>9:00 a.m. - 9:30 a.m.</td>
<td>Adult Learner Orientation</td>
</tr>
<tr>
<td>9:30 a.m. - 11:00 a.m.</td>
<td>Opening General Session</td>
</tr>
<tr>
<td>11:15 a.m. - 12:30 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>12:30 p.m. - 2:00 p.m.</td>
<td>Lunch on your Own and Time to Visit Exhibitors</td>
</tr>
<tr>
<td>2:00 p.m. - 3:15 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>3:15 p.m. - 3:45 p.m.</td>
<td>Extended Break with Exhibitors</td>
</tr>
<tr>
<td>3:45 p.m. - 5:00 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>5:00 p.m. - 5:30 p.m.</td>
<td>Time to Visit Exhibitors</td>
</tr>
<tr>
<td>5:30 p.m. - 7:00 p.m.</td>
<td>Dinner on your Own</td>
</tr>
<tr>
<td>7:00 p.m. - 8:30 p.m.</td>
<td>Opening Reception</td>
</tr>
</tbody>
</table>

## Thursday, May 6

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m. - 5:30 p.m.</td>
<td>Registration Open</td>
</tr>
<tr>
<td>8:00 a.m. - 9:00 a.m.</td>
<td>Continental Breakfast with Exhibitors</td>
</tr>
<tr>
<td>8:00 a.m. - 3:30 p.m.</td>
<td>Exhibits Open</td>
</tr>
<tr>
<td>9:00 a.m. - 10:15 a.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>10:30 a.m. - 11:45 a.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>11:45 a.m. - 1:30 p.m.</td>
<td>Lunch on your Own and Time to Visit Exhibitors</td>
</tr>
<tr>
<td>12:15 p.m. - 1:15 p.m.</td>
<td>Florida Literacy Coalition Annual Meeting</td>
</tr>
<tr>
<td>1:30 p.m. - 2:45 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>2:45 p.m. - 3:15 p.m.</td>
<td>Extended Break with Exhibitors</td>
</tr>
<tr>
<td>3:15 p.m. - 4:45 p.m.</td>
<td>Knowledge Cafe and Concurrent Sessions</td>
</tr>
<tr>
<td>6:30 p.m. - 8:30 p.m.</td>
<td>Florida Literacy Awards Banquet</td>
</tr>
</tbody>
</table>

## Friday, May 7

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m. - 1:00 p.m.</td>
<td>Registration Open</td>
</tr>
<tr>
<td>8:00 a.m. - 11:30 a.m.</td>
<td>E-mail Stations Open (Auger)</td>
</tr>
<tr>
<td>8:30 a.m. - 9:45 a.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>10:00 a.m. - 11:15 a.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>11:30 a.m. - 12:45 p.m.</td>
<td>Closing General Session &amp; Luncheon</td>
</tr>
</tbody>
</table>
Sessions at a Glance

Wednesday, May 5, 2010

- **11:15 a.m. to 12:30 p.m.**
  Using Blogs with ESL Students - Auger
  Shifting the Paradigm from Donor Satisfaction to Donor Loyalty - Egret
  All I Needed to Learn I Learned In Literacy Class - Osprey II
  Building Vocabulary and Background Knowledge through Student Life Experiences - Osprey III
  Poetry and Narrative: Understanding the Human Experience Through the Senses - Osprey I
  Imprisoned by Illiteracy - Sea Pearl III
  Let’s Make Student Success EASY! ...EASY, the ESOL Series - Sanibel II
  Just in Time: A Quick Start Guide - Boca Grande
  Sed de Saber: Family Literacy Program - Sanibel I
  The Adult Learner Experience: Learning From the Successes and Challenges of Others - Sea Pearl I
  Managing Your Money and Reaching Your Goals - Sea Pearl II

- **2:00 p.m. to 3:15 p.m.**
  Open Mic Technology: Bring Your Questions - Auger
  Literacy Storylines: A Workshop - Sanibel I
  The Story of Stuff: Can We Consume with Care - Egret
  Trainers’ Roundtable - Sanibel III
  Introduction to Grant Writing - Boca Grande
  Challenge Students to Become Better Readers and Writers - Osprey III
  Designing a Distance Learning Program for Your ABE Program - Sanibel II
  Short-Hand of the Modern Reader and Main Idea - Osprey I
  Literacy is a Family Affair - Osprey II
  Learning the Steps of Advocacy - Sea Pearl II
  Fun Ways to Improve Health Literacy - Sea Pearl I

- **3:45 p.m. to 5:00 p.m.**
  Literacy in Corrections - Sanibel I
  A Road Map To Success For The Thriving Adult Learner - Osprey III
  Public Library Literacy Update and Networking Program - Auger
  Rotary Promotes Literacy - Osprey I
  Shining Stars Parental Involvement - Boca Grande
  Reading as a Cultural Invention: Life Stories of Adult Learners - Sea Pearl III
  Error Correction for Adult ESOL Students - Osprey II
  Ideas and Strategies for Teaching Writing Effectively - Sanibel II
  Outcomes and Measures - Egret
  Online Tutor Training: A New Florida Initiative - Sanibel III
  Fine Tuning your Reading Skills - Sea Pearl I
  Math and Writing Tricks, Techniques and Short Cuts - Sea Pearl II

Thursday, May 6, 2010

- **9:00 a.m. to 10:15 a.m.**
  An Update from the Florida Department of Education - Captiva Ballroom
  Health Literacy Resources - Auger
  Using Technology in Prison Settings to Increase the Number of Students Who Begin Instruction at ABE Levels and Earn a GED - Sanibel III
  Vocabulary Strategies for Struggling Readers - Egret
  Fine Tuning Pronunciation for ESOL Learners - Sanibel I
  Speaking the Language of Math - Boca Grande
  PaceBasics: A Literacy Ladder to Academic Excellence - Sanibel II

- **10:30 a.m. to 11:45 a.m.**
  Tutoring the Math Literacy Student from Basics to the GED - Osprey III
  An Introduction to Teaching in Corrections - Osprey II
  Reading: Science of the Brain Meets Art of the Mind - Sanibel I
  Surviving and Thriving in a Bad Economy - Egret
  Smooth Transition for ESOL Learners - Captiva Ballroom
  My Reading Coach - Sanibel III
  Read Naturally - Sanibel II
  C.O.P.E. - Reintegration Education by the Ft. Myers Police Department - Boca Grande
  Project NET - Sea Pearl II
  Developing Online Courses for Florida’s New and Experienced Adult Education Teachers & Administrators: The Process and Outcomes - Auger
  Promising Program Practices in Health Literacy - Osprey I

- **1:30 p.m. to 2:45 p.m.**
  Signs of Confusion - Sanibel III
  Teaching Health Literacy and Basic Skills - Boca Grande
  Dr. Seuss and Adult ESL Learners - Osprey II
  MESSing with your Family Literacy Program - Egret
  The Art of Conversation - Osprey III
  Strategies to Better Incorporate Your Reading Volunteer - Sanibel I
  A Learner Web Learning Plan for ESOL Tutor Training - Osprey I
  Adult Education Solutions Designed to Improve Literacy and Math Skills - Sanibel II
  Using Social Media with a Purpose - Auger

- **1:30 p.m. to 4:45 p.m.**
  Teaching Speaking and Pronunciation Integrating Research into Practice - Sea Pearl I
  Learning Styles and Multiple Intelligences: From Theory to Lesson Plan - Sea Pearl II

- **3:15 p.m. to 4:45 p.m.**
  Knowledge Cafes - Sand Dollar
  Tutor Tips for Retaining Learners - Boca Grande

Friday, May 7, 2010

- **8:30 a.m. to 9:45 a.m.**
  Art of Analysis and Active Reading to Aid Comprehension - Osprey III
  Best Practices for Developing Successful Readers - Osprey II
  Podcasts and Videocasts for Professional Development - Auger
  Preparing English Language Learners for the Workforce - Models and Resources - Egret
  A Health Literacy Partnership Model - Sanibel III
  Teaching Adult Literacy Level ESOL Students - Boca Grande
  Arts-Based Language Learning - Sanibel I/II
  Tech Tools for Teachers and Tutors - Osprey I

- **10:00 a.m. to 11:15 a.m.**
  Persistence and Retention in Volunteer Programs - Osprey II
  FLASH: A Family Literacy Curricular Model - Sanibel III
  Developing Community Partnerships and Collaborations to Address Health Literacy in Medically Underserved Communities - Egret
  Education in Prisons - Boca Grande
  Multiple Intelligences in Adult Education Classrooms - Sanibel I/II
  Vocational Easy English - Osprey I
  Adult Ed Online Professional Development - Auger
  GED Prep Xcelerator - Osprey III
Welcome Florida Adult Literacy Learners! Organized by the Florida Literacy Coalition’s Adult Learner Committee, today is filled with student friendly workshops, indicated by the open book icon. For more information about Adult Learner Day, stop at any registration table.

8:00 a.m. - 5:30 p.m. - Registration Open
8:00 a.m. - 5:30 p.m. - E-mail Stations Open - Auger
8:30 a.m. - 5:30 p.m. - Exhibits Open - Captiva Ballroom Foyer

9:00 a.m. - 9:30 a.m. - Adult Learner Orientation – Sea Pearl I
Monica Baxley, Country Oaks Learning Center, Marty Finsterbusch, VALUE, Inc.
This session will review the day’s events and orient students to the Conference. Come to learn, have fun and make new friends!

9:30 a.m. - 11:00 a.m. - Opening General Session - Captiva Ballroom
Join this inspirational opening session with a welcome message by Loretta Costin, Interim Chancellor, Division of Career and Adult Education, Florida Department of Education.

Keynote Speaker

Dr. Brenda Dann-Messier
Dr. Dann-Messier is the Assistant Secretary for Vocational and Adult Education for the U.S. Department of Education. A veteran of adult and family-literacy issues, she oversees the Department’s programs and initiatives related to adult education and literacy, career and technical education and community colleges and correctional education. Prior to her confirmation last October, Dr. Dann-Messier served for 10 years as President of Dorcas Place, a community-based adult education and literacy organization in Providence, Rhode Island. A tireless advocate for adult learners, she holds a doctorate in educational leadership and has served on the Rhode Island Board of Governors for Higher Education.

11:15 a.m. to 12:30 p.m. - Concurrent Sessions

Using Blogs with ESOL Students
Auger
Dorothy Taylor, University at Buffalo/SUNY
This session will provide information about using blogs with ESOL students, including how to set up a blog, why to set up a blog and examples of blog entries.

English Literacy, ESOL, Technology

= Adult Learners will benefit from attending this session
Shifting the Paradigm from Donor Satisfaction to Donor Loyalty

Sarah Meaker, Meaker & Associates

Is your nonprofit meeting fund raising requirements? Non-profits need to strategically pursue donors. The question for non-profits is twofold: (1) how does the non-profit organization acquire new donors? (2) How does a non-profit organization convert donors from satisfied donors to loyal donors?

Adult Learner, Program Management

All I Needed to Learn I Learned in Literacy Class

Karen Johnson, Miami Dade County Public Schools

This workshop will provide the knowledge and tools necessary for creating an effective, standards-driven foundation in reading in the low literacy ESOL class. Learn how to turn the classroom into a visual learning environment and keep the students interested in an inviting and purpose-driven way.

English Literacy, ESOL, Reading

Building Vocabulary and Background Knowledge through Student Life Experiences

Cecilia Hicks, Florida State College at Jacksonville

Adult learners returning to school after several years bring a variety of “life experiences” to the classroom. Adult Education teachers can creatively build vocabulary and background knowledge using these experiences.

Reading, Workforce Education (ABE, GED, Adult High School)

Poetry and Narrative: Understanding the Human Experience Through the Senses

Joan Cannon-Dicks, Middleburg High School

D. Lynn Owen, Nassau County School District

Critical to reading is the ability to visualize while reading. Participants will learn how to help students “see the action” through an activity that trains the brain to focus on and incorporate sensory information into the reading process. Sensory Cluster: Reflecting on sensory information, presented in poetry/narrative, as part of a “during read”/“post-read” process – to enhance understanding of the human experience (comprehension) through an enriched visualization strategy.

Reading, Learning Disabilities

Imprisoned by Illiteracy

Steven Byer, Betty Futch, and Alex Taylor, Florida Department of Corrections

This session will cover the topic of widespread illiteracy among the prison population in Florida, what is being done to address the issue, what gaps currently exist, and how prison officials and literacy volunteers can work together to bridge these gaps.

 Corrections, Volunteers in Literacy

Let’s Make Student Success EASY! ...EASY, the ESOL Series

Sanibel II- Vendor Presentation

Geri Michelsen, ThirdWave Learning

This session is an in-depth look at EASY, English Academic Success for You. EASY successfully integrates computer skills, life skills, and ESOL. See EASY At Work – our new workplace series.

English Literacy, ESOL, Workforce Education (ABE, GED, Adult High School)

Just In Time: A Quick Start Guide

Boca Grande

Dr. Alisa Belzer, Rutgers University

Dr. Pat Bauer, Opal Hamm and Ann Kanuck, Literacy Council of Upper Pinellas

The Literacy Council of Upper Pinellas (LCUP) will present the steps they took to transition from a 3-day training model to Alisa Belzer’s Just In Time 4-hour pre-service, followed by ongoing in-service training model. Alisa will review the model and will facilitate a discussion based on experiences and lessons learned implementing it at LCUP, which can be useful to programs interested in adopting it at their own sites.

English Literacy, ESOL, Program Management
Open Mic Technology; Bring Your Questions
Auger

Kimberly Gates, Broward County Public Schools

Do you have questions about anything related to technology? Now is the time to ask them! No question is too big, too small or off limits! Software, hardware, computers, cell phones, email, websites, blogs, wikis, social networking, emoticons, web conferencing, and more! We’ve got you covered!

Technology

Literacy Storylines: A Workshop
Sanibel I

Heather Richmond, St Thomas University

George Richmond, Consultant

Examine the storyline model of teaching literacy. Hands on research-based workshop providing all necessary materials. Participants respond to story prompts, in a contextualized community of learning.

English Literacy, ESOL, Reading, Learning Disabilities

Literacy is a Family Affair
Osprey II

Lauri Christopher, Polk State College

Have you ever wondered about how you can help your children become life long learners? Come join us to learn new and easy literacy activities the whole family can enjoy.

Family Literacy, Reading

Managing Your Money and Reaching Your Goals
Sea Pearl II

Loretta Anderson, Literacy Council of Manatee County

"Managing Your Money and Reaching Your Goals" will introduce learners to the FDIC Money Smart Training Program. In our session we will identify five reasons to use a bank, how to open an account and use it wisely, the basics of borrowing money, how to prepare a personal spending plan, how to use credit cards responsibly and how to order and read a credit report.

Adult Learner
The Story of Stuff: Can We Consume with Care

Egret

Jan Lichtenwalter, Brevard Public Schools Adult Education

“The Story of Stuff,” examines global consequences of human consumption, noting the poor are most threatened. Participants will receive a DVD and materials about equitable consumption, production and distribution of resources.

Adult Learner, Workforce Education (ABE, GED, Adult High School)

Trainers’ Roundtable
Sanibel III

Roberta Reiss, Collier County Public Library

Trainers, this is your opportunity to meet with fellow trainers and share your best practices, your challenges, and your questions about tutor training. Get the latest information on ProLiteracy Trainer Certification.

English Literacy, ESOL, Family Literacy, Library Literacy, Program Management, Volunteers in Literacy

Introduction to Grant Writing
Boca Grande

Greg Smith, Florida Literacy Coalition, Inc

So you have a good programming idea for which you would like to seek grant funding. Now what? This session will provide an introduction to key aspects of researching, planning and writing successful proposals.

Program Management

Challenge Students to Become Better Readers and Writers
Osprey III - Vendor Presentation

Sue Willey, New Readers Press

Learn how Challenger uses diverse reading selections and a sequential skill development approach to improve students’ word analysis, vocabulary, reading comprehension and writing skills. Come see the new passages, artwork, and writing books added to the new Challenger 2nd Edition.

Reading, Workforce Education (ABE, GED, Adult High School)

Designing a Distance Learning Program for Your ABE Program
Sanibel II - Vendor Presentation

Luciano W. Cossi and Bill Walker, Contemporary/McGraw-Hill

Examine distance education programs tailored to the needs of the adult basic education learner. Participants will discuss the definition, reporting requirements, advantges, and modes of distance learning.

Adult Learner, Corrections, English Literacy, ESOL, Workforce Education (ABE, GED, Adult High School)

Short-Hand of the Modern Reader and Main Idea
Osprey I

Joan Cannon-Dicks, Middleburg High School

D. Lynn Owen, Nassau County School District

This session emphasizes how to teach Main Idea using terms familiar to the modern reader for the purpose of improving student understanding of Main Idea through the creation of Main Idea Statements. Instruction also includes how to use Main Idea Statements as marginal notes to improve student focus, comprehension, and response accuracy.

Reading, Learning Disabilities

Learning the Steps of Advocacy
Sea Pearl II

Marty Finsterbusch, VALUE, Inc.

Learn with your peers the steps of effective advocacy. These steps encompass ways in which learners can get involved in advocacy on both national and local levels.

Adult Learner, Program Management

Fun Ways to Improve Health Literacy
Sea Pearl I

Melissa Padgett, Adult Learning Center Osceola

This workshop will introduce adult learners to fun ways to learn about chronic illness, how to communicate better with doctors, how to promote healthy living and introduce them to on-line health resources. Students will participate in cooperative learning activities and see how adult students can learn from attending workshops, field trips and health fairs during a brief Welcome to Session Digital Introduction.

Adult Learner, Health Literacy

= Adult Learners will benefit from attending this session
### Using the ESOL Standards in the Classroom

**Captiva Ballroom**

*Philip Anderson, Florida Department of Education*

This hands-on workshop prepares teachers to use the ESOL standards in daily classroom lessons. If your program tests students on CASAS and reports student outcomes to the state, the ESOL standards will benefit your students and your program.

*English Literacy, ESOL, Program Management*

### 3:15 p.m. - 3:45 p.m. - Extended Break with Exhibitors - Captiva Ballroom Foyer

### 3:45 p.m. - 5:00 p.m. - Concurrent Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Speakers/Institutions</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:00 p.m.</td>
<td><strong>Literacy in Corrections</strong></td>
<td>Sanibel I</td>
<td>Richard Crutcher and Earnestine Barkley, Literacy Volunteers of Gadsden County, Inc.</td>
<td>How tutoring projects can collaborate with community, state and local partners to establish tutoring programs at their facilities. Tips on how this can increase public relations for the facility as well as your program.</td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td><strong>A Road Map To Success For The Thriving Adult Learner</strong></td>
<td>Osprey III</td>
<td>Iowana Whitman-Tims, Hillsborough County Public Schools</td>
<td>Participants will engage in interactive, hands-on activities guided by evidence-based reading research and sound adult education pedagogy as they map the road to success for thriving adult readers. Participants will use the FLDOE Student Performance Standards for ABE Reading as the compass to guide instruction.</td>
</tr>
<tr>
<td>4:30 p.m.</td>
<td><strong>Public Library Literacy Update and Networking Program</strong></td>
<td>Auger</td>
<td>Sandy Newell, Volunteers for Adult Literacy in Florida</td>
<td>Discuss national trends in adult literacy programs in libraries and share your experiences with your peers. This is for those working in library literacy programs or partnering with libraries.</td>
</tr>
<tr>
<td>5:30 p.m.</td>
<td><strong>Rotary Promotes Literacy</strong></td>
<td>Osprey I</td>
<td>Pat Bauer and Diana McCaffrey, Literacy Council of Upper Pinellas</td>
<td>Members of the Literacy Council of Upper Pinellas, who are also members of the Rotary Club of Dunedin, will outline ways that Rotary (the world’s largest service organization) promotes literacy throughout Florida, the United States and the world.</td>
</tr>
<tr>
<td>2:00 p.m.</td>
<td><strong>Shining Stars Parental Involvement</strong></td>
<td>Boca Grande - Vendor Presentation</td>
<td>Chas Durant, Center for Literacy Studies</td>
<td>The session provides a brief overview of NIFL’s publications for parents. Activities and discussion for teachers of how SS publication series could be used to get parents involved in their child’s literacy and, how to use for adult reading instruction.</td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td><strong>Using the ESOL Standards in the Classroom</strong></td>
<td>Captiva Ballroom</td>
<td>Philip Anderson, Florida Department of Education</td>
<td>This hands-on workshop prepares teachers to use the ESOL standards in daily classroom lessons. If your program tests students on CASAS and reports student outcomes to the state, the ESOL standards will benefit your students and your program.</td>
</tr>
</tbody>
</table>

*Adult Learner, Family Literacy*
Reading as a Cultural Invention: Life Stories of Adult Learners
Sea Pearl III
*Betsy Stoutmorrill, Beacon College*
Life stories from adult non- and limited readers revealed the power of human agency (the ability to create or use a situation for accomplishment or achievement) in successful learning and living. Suggestions for identifying and increasing agency are presented for learners and their teachers.

*Reading, Volunteers in Literacy*

Error Correction for Adult ESOL Students
Osprey II
*Hillary Smith, GROWS Family Literacy Council*
This workshop discusses the role of oral error correction in the adult ESOL classroom and the impact of individual factors on its effectiveness from both research and practical perspectives.

*Adult Learner, English Literacy, ESOL, Volunteers in Literacy*

Online Tutor Training: A New Florida Initiative
Sanibel III
*Jan Setzekorn, United Methodist Cooperative Ministries*
*Joseph Pankowiecki, Adult Literacy League*
Join FLC's Online Training Study Committee to discuss plans to develop a statewide, multimedia online tutor training course. Be among the first to learn about and provide input into the development of this exciting initiative.

*Program Management, Volunteers in Literacy*

Ideas and Strategies for Teaching Writing Effectively
Sanibel II - Vendor Presentation
*Wanda Phillips, Easy Grammar System*
Learn from the author of Easy Writing how to teach higher level sentence structure that will enable students to write complex sentence structures and to include sentence variety in their writing.

*Adult Learner, Workforce Education (ABE, GED, Adult High School)*

Outcomes and Measures
Egret
*Shelly Robertson, Robertson Consulting Group, Inc.*
This interactive session will cover how to write an outcome statement and how to measure what you’ve written. Participants will leave with an outcome statement for their specific program(s) and a plan for measurement. A list of resources and references will also be provided.

*Program Management*

Fine Tuning your Reading Skills
Sea Pearl I
*Trish Rowland, S.B. Idea, Inc.*
Experience a musical adventure with Trish’s Tunes. This workshop will exercise various reading strategies and comprehension skills needed to tackle all sorts of reading challenges. Come and have some fun!

*Adult Learner, Reading*

Math and Writing Tricks, Techniques and Short Cuts
Sea Pearl II
*Dennis Radice, Central Florida Community College*
*Kimberly Gates, Broward County Public Schools*
Hands-on, real-world examples of how to help struggling GED students learn mathematics and writing skills.

*Adult Learner, Family Literacy, Workforce Education (ABE, GED, Adult High School)*
5:00 p.m. - 5:30 p.m. - Time to Visit Exhibitors - Captiva Ballroom Foyer
5:30 p.m. - 7:00 p.m. - Dinner on your Own
   Trolley and restaurant information is in your tote bag.

7:00 p.m. - 8:30 p.m. - Opening Reception - King’s Crown Lawn
   Join us on the outdoor terrace for music, food and fun! Hors d’oeuvres and drinks will be served. Music by Manny.
An Update from the Florida Department of Education
Captiva Ballroom
Zelda Rogers, Florida Department of Education
Learn about current adult education initiatives and how teachers, volunteers, and tutors can support these priorities in the classroom. A major theme for adult education programs throughout the country is adult transition to postsecondary education. Resources and transition strategies will be discussed.
Program Management, English Literacy, Workforce Education (ABE, GED, Adult High School)

Health Literacy Resources
Auger
Julie McKinney, World Education, Inc.
In this session we tour a variety of online health literacy resources and discuss how you can use them in the classroom or to form partnerships with local health agencies.
Health Literacy

Using Technology in Prison Settings to Increase the Number of Students Who Begin Instruction at ABE Levels and Earn a GED
Sanibel III
Regina Lobaccaro, Delaware Department of Education/Prison Education
Data management and instructional technology were the tools by which outcomes in SCI’s (Sussex Correctional Institution) prison education program improved. When changes were implemented significant increases were immediately evident in the number of students who moved from ABE to GED levels. This presentation will document strategies and plans for future educational improvements.
Corrections, Technology

Vocabulary Strategies for Struggling Readers
Egret
Ingrid Haynes-Mays, Texas Southern University
Delilah Davis, LeMoyne Owen College
This session provides participants with a theoretical base and proven, practical strategies for systematically identifying essential vocabulary, and establishing an approach to the teaching of vocabulary in the classroom.
English Literacy, ESOL, Reading

Fine Tuning Pronunciation for ESOL Learners
Sanibel I
Mary Quijano, Learn to Read of St. Lucie County
This presentation gives ESOL learners (all levels) and instructors multiple techniques to determine how to pronounce commonly used English words via awareness of silent letters, parts of speech, homophones, etc.
Adult Learner, English Literacy, ESOL

Speaking the Language of Math
Boca Grande
Kimberly Gates, Broward County Public Schools
Can your students fluently read, write, and speak math? Would you like some tricks to help them understand the language of math? This session will present some wacky, but memorable math techniques that you’ll love!
Adult Learner, Workforce Education (ABE, GED, Adult High School)
Project NET (Need to Expedite Transition)
Sea Pearl II
Janora Crow and Mary Keen, Columbia Career and Adult Education
Workshop introduces a three tiered replicable service model for adult education programs to assist students in successful transition to postsecondary education and the workforce.
Program Management, Workforce Education (ABE, GED, Adult High School)

Tutoring the Math Literacy Student from Basics to GED
Osprey III
Joseph Pankowiecki, Adult Literacy League
This session will share program experience in tutoring math literacy students in an open classroom environment. Included will be student assessment, curricula, on-line resources and real-life materials.
Adult Learner, Volunteers in Literacy, Workforce Education (ABE, GED, Adult High School)

An Introduction to Teaching in Corrections
Osprey II
Dangbe Sua and Gloria Ivines, Florida Department of Corrections
Tips will be provided for teaching in corrections. It will be beneficial for all beginning teachers especially those who are interested in or are new to the correctional education environment.
Corrections

Reading: Science of the Brain Meets Art of the Mind
Sanibel I
Betsy Stoutmorrill, Beacon College
Learning to read requires the science of the brain’s capacity to decode and link symbols to sounds and the art of the mind’s facility to comprehend the meaning of print.
Reading, Learning Disabilities

Surviving and Thriving in a Bad Economy
Egret
Maria Palacio and Kathy Mayo, Lee County Library Program
When Lee County Library System lost its Literacy Coordinator to retirement, staff had to rethink the program, share responsibilities, and create new roles for volunteers. Learn from their experiences.
English Literacy, ESOL, Program Management

Smooth Transition for ESOL Learners
Captiva Ballroom
Philip Anderson, Florida Department of Education
What are some pathways for ESOL students to step onward as they grow beyond our ESOL classes? Upon completion of this presentation, participants will know how to prepare ESOL students with academic and practical skills needed to stand up, move ahead, and keep going.
English Literacy, ESOL, Family Literacy, Library Literacy, Program Management

My Reading Coach
Sanibel III - Vendor Presentation
Kristine Marsh, Destination Knowledge
Grades 2 – Adult. A reading program that puts a veteran reading teacher and speech pathologist in every classroom! This is a serious Tier 3 intervention program that delivers unbeatable results. It teaches children or adults how to read, even if learning for the first time.
Adult Learner, English Literacy, ESOL, Reading, Learning Disabilities

= Adult Learners will benefit from attending this session
Read Naturally
Sanibel II - Vendor Presentation
Barbara Denbow, Forsyth County Schools
Read Naturally combines teacher-modeling, repeated reading, and progress monitoring into one powerful strategy that has motivated struggling readers and accelerated reading achievement nationwide for nearly 20 years.
Adult Learner, Family Literacy, Reading

C.O.P.E. – Reintegration Education by the Ft. Myers Police Department
Boca Grande
Doug Baker and Lt. James Mulligan, Ft. Myers Police Department
The Ft. Myers Police Department’s Community Offender Probation and Education (C.O.P.E.) unit provides one-on-one outreach to people who are reintegrating back into the Ft. Myers community. The purpose of C.O.P.E is to promote public safety in the community and positive offender change through effective supervision. C.O.P.E combines enforcement with education and information about programs and services that are available to at-risk offenders.
Corrections, Program Management

Developing Online Courses for Florida’s New and Experienced Adult Education Teachers & Administrators: The Process and Outcomes
Auger
June Rall, Indian River State College
Robert Breitbard, Adult and Community Education Collier County Public Schools
Dr. Beatriz B. Diaz, Adult ESOL Miami-Dade County Public Schools
Claire Valier, School District of Palm Beach County Department of Adult and Community Education
Building on the work of the 2008 Professional Development Ad Hoc Committee and Strategic Planning Committee, Florida’s Adult Education Professional Development Standing Committee worked to establish standards for professional development in Florida and create one-hour online training courses for new and experienced adult education teachers and administrators. Learn about the process of planning, implementation, and evaluation that guided the project’s completion and be some of the first practitioners in the state to view the newly developed courses.
Program Management, Technology

Promising Program Practices in Health Literacy
Osprey I
Linda Agresta and Robert Powers, Manatee Technical Institute
Nelly Ford, South Florida Community College
Nancy Johnson, Literacy Coalition of Palm Beach County
This panel will profile three programs funded with the support of Blue Cross and Blue Shield of Florida. Learn from their successes and challenges as the session explores approaches to integrating health literacy education into the classroom.
Health Literacy

11:45 a.m. - 1:30 p.m. - Lunch On your Own and Time to Visit Exhibitors - Captiva Ballroom Foyer
12:15 p.m. - 1:15 p.m. - Florida Literacy Coalition Annual Meeting (optional) Captiva Ballroom
Join us for an update on what’s new at the Florida Literacy Coalition (FLC). Your participation is welcome as we review and discuss FLC programs and future directions as well as unveil My Way: A Collection of Essays by Florida’s Adult Learners. Several student authors will read their essays from the publication. Attendees will be entered into a drawing for two free 2011 Florida Literacy Conference registrations!

1:30 p.m. - 2:45 p.m. - Concurrent Sessions

Signs of Confusion
Sanibel III
Sharon Hillestad and Holly Haggerty, Community Learning Center
Find out exactly why your students go blank, yawn, get mad and quit. Get information about the mental activity that accompanies study and learning. Learn how to prevent confusion from developing.
Family Literacy, Volunteers in Literacy
Teaching Health Literacy and Basic Skills

Boca Grande

Julie McKinney, World Education, Inc.

This session will discuss how literacy programs can introduce and integrate health knowledge and navigation skills into their existing literacy curricula. We will tour some research-based materials designed to simultaneously improve both functional literacy and health. We will also provide guidance on partnering with local health programs.

Health Literacy

Dr. Seuss and Adult ESOL Learners

Osprey II

Dodie Archard and Beth Welcher, Adult Learning Center Osceola

Dr. Seuss stories are the anchor for lessons designed to encourage adult ESOL learners to read outside the classroom, especially if they are parents to elementary school-aged children.

Adult Learner, English Literacy, ESOL, Family Literacy, Reading

MESSing with your Family Literacy Program

Egret

Trish Rowland and Kelly Rowland, S.B.Idea, Inc.

Create a MESS with your Family Literacy Program! Learn how Marketing, Empowering and Sustaining Successful family literacy programs can be accomplished through celebration and collaboration. This workshop will share some Simply Brilliant Ideas to continue the good work and efforts you do with your program.

Family Literacy, Program Management

The Art of Conversation

Osprey III

Maria Koonce and William Koonce, Consultant

Speaking and listening are some of the more challenging skills to master. Explore many practical techniques that will make your instructional session not only more effective, but also more fun and personal.

English Literacy, ESOL, Volunteers in Literacy

Strategies to Better Incorporate Your Reading Volunteer

Sanibel I

Joy Lewis, Daytona State College

This session will discuss strategies used to better incorporate interns, classroom volunteers and student teachers into your classroom. No more observing!

Reading, Volunteers in Literacy

A Learner Web Learning Plan for ESOL Tutor Training

Osprey I

David Rosen, Newsome Associates

The Learner Web, an online adult learner support system, now also offers online/blended tutor training and teacher professional development. We’ll look at a Learning Plan for ESOL tutor training.

English Literacy, ESOL, Volunteers in Literacy

Adult Education Solutions Designed to Improve Literacy and Math Skills

Sanibel II - Vendor Presentation

Laura Bookmyer, PLATO Learning

Provide adult learners with instruction that aligns to ASVAB, CASAS, GED, NRS, and TABE. Curriculum in reading, writing and mathematics help students attain academic skills necessary to complete basic requirements.

English Literacy, ESOL, Reading, Workforce Education (ABE, GED, Adult High School)

Using Social Media with a Purpose

Auger

Raychel George, Florida Literacy Coalition

Social media is here to stay! Facebook, Twitter, blogs, YouTube, etc… are great ways to communicate (for free!), but are they the best forms of social media for your organization? How can you tell if they are successful? This session/workshop will help you think about social media in relationship to your organizational goals and needs, so your efforts can be purposeful.

Volunteers in Literacy, Program Management
Thursday, May 6

1:45 p.m. - 4:45 p.m. - Concurrent Sessions

Teaching Speaking and Pronunciation Integrating Research into Practice
Sea Pearl I
Blaire Toso, Penn State
Miriam Burt, Center for Adult English Language Acquisition
This workshop provides opportunities to explore what learners need to know and classroom activities that support the development of speaking and pronunciation skills. Handouts provided.
*English Literacy, ESOL*

Learning Styles and Multiple Intelligences: From Theory to Lesson Plan
Sea Pearl II
Roberta Reiss, Collier County Public Library
Explore the difference between the concept of Learning Styles and the theory of Multiple Intelligences. Go beyond the definitions to design lesson plans which incorporate different learning styles and acknowledge Multiple Intelligences. Sample learning activities for classrooms, small groups, and one-on-one tutoring will be provided.
*English Literacy, ESOL, Reading, Volunteers in Literacy*

2:45 p.m. - 3:15 p.m. - Extended Break with Exhibitors, Last Opportunity to Make Purchases and Place Bids on Silent Auction! - Captiva Ballroom Foyer
Last opportunity to place your silent auction bids and make vendor purchases. Silent auction closes at 3:10 pm.

3:15 p.m. - 4:45 p.m. - Concurrent Sessions

Tutor Tips for Retaining Learners and VALF Annual Meeting
Boca Grande
Sandy Newell and Glenda Norvell, Volunteers for Adult Literacy in Florida
This persistence program curriculum is based on a study by Volunteers for Adult Literacy in Florida. Get the curriculum, learn about the grant winner, elect board members and win door prizes.
*Library Literacy, Volunteers in Literacy*

3:15 p.m. - 4:30 p.m. - Knowledge Café - Sand Dollar
Come enjoy a cup of flavored coffee while discussing hot timely topics!
Join us for an open and creative conversation on topics of mutual interest. Exchange ideas, news and find out what’s happening in literacy around the state! Share information about your program such as notable accomplishments this year, new programs, projects or partnerships, or your greatest needs. Bring lots of business cards and brochures! You will be able to participate in two different roundtable café discussions. Each roundtable café discussion will last 30 minutes.

- Fundraising
- Developing Community Partnerships
- Student Retention and Persistence
- Board Recruitment and Development
- Career Planning and Transition from Adult Basic Education to Post-Secondary Education

= Adult Learners will benefit from attending this session
Art of Analysis and Active Reading to Aid Comprehension
Osprey III
Iris Strunc, Northwest Florida State College
Although many instructional hours are devoted to reading instruction, many students simply do not comprehend the required passages. This hands-on session will demonstrate specific analysis strategies to assist inefficient readers.
Adult Learner, Reading

Best Practices for Developing Successful Readers
Osprey II
Trisha McCain-Hines and Kary Johnson, The Reading Connection
A variety of best practices that develop reading skills and enhance the learning of students will be presented. Specific easy, cost-effective ways to implement the strategies will be provided. Participants will participate in a make-and-take as well as practice the presented strategies.
Adult Learner, Reading

Podcasts and Videocasts for Professional Development
Auger
Debra Hargrove, Florida TechNet
Join Debra as she introduces the Florida TechNet Professional Development Learning Center. The Learning Center contains both a podcast and webinar room. Participants will review online videos and podcasts, and use one as the foundation to create a lesson plan.
Technology, Workforce Education (ABE, GED, Adult High School)

A Health Literacy Partnership Model
Sanibel III
Laura Chan, Hillsborough County Health Department
Literacy programs will learn to create community partnerships with the health community to develop health literacy programs for ESOL and ABE students. Participants will receive curriculum guides and activities.
Health Literacy

2010 Florida Literacy Award Winners
Outstanding Business Partner – Bank of America (Central Florida)
Outstanding Media Partner – Gainesville Sun
Outstanding Literacy Volunteer – Cherie Byrnes
Flight for Freedom Award – Nancy Tamayo de Galvez
Excellence in Education – Marion County Literacy Council
Mary J. Brogan Leadership Award – Margaret Anne Wheeler

This is a ticketed event. Tickets are available for purchase at the registration desk.
Teaching Adult Literacy Level ESOL Students
Boca Grande
*Philip Anderson, Florida Department of Education*
Do you have students that need to learn English, and also need to learn to read and write at the same time? Participants learn easy exercises and key guiding principles to follow when working with these special learners.  
*English Literacy, ESOL, Family Literacy, Reading, Learning Disabilities*

Arts-Based Language Learning
Sanibel I-II
*Darby Hayes, Power of Performance®*
*Cosimo Bamonte, Siomara Loschiavo, Cliveinson Prucien, Liliana Ryan and Tamami Strasdas, Playback Players*
Discover how to use expressive movement and theatre improvisation as a way of telling stories to accelerate language skills. Enjoy a unique interplay with the power of body language and the spoken word through the dynamics of Playback Theatre - the spontaneous enactment of the personal story. Participants will engage in user-friendly classroom exercises aimed at raising communication skills and self confidence. This power-ride to learning promises to be stimulating and fun for all.  
*Program Management, English Literacy, ESOL*

Tech Tools for Teachers and Tutors
Osprey I
*David Rosen, Newsome Associates*
We’ll look at Jing Project screen capture video software, wikiHow, the Adult Literacy Education Wiki, Adult Ed Online, Winksite, and other free online tools for students and professional development.  
*Technology*

Preparing English Language Learners for the Workforce- Models and Resources
Egret
*Blaire Toso, Penn State*
*Miriam Burt, Center for Adult English Language Acquisition*
This presentation addresses work-based instruction in three venues – workplace, vocational classes, and adult ESOL classes. Participants will have networking and program planning opportunities.  
*English Literacy, ESOL, Program Management*

Persistence and Retention in Volunteer Programs
Osprey II
*Glenda Norvell, Friends of Gadsden County Library*
Learn program policies that support persistence & retention, factors affecting persistence & retention, attitudes & abilities of successful learners, and how students can become successful learners through improved study skills.  
*Library Literacy, Volunteers in Literacy*

FLASH: A Family Literacy Curricular Model
Sanibel III
*Delia Garcia, Florida International University*
This session presents the Families Learning at School and Home (FLASH) program, a model of family English literacy education for diverse populations, featuring a specialized ESOL curriculum that integrates adult language instruction and school-based issues within the four components of family literacy programs.  
*English Literacy, ESOL*

Education in Prisons
Boca Grande
*Robert Sullivan, Daytona State College*
Discuss the implementation of GED programs, college classes. Recidivism rates amongst educated inmates. The 2005 Crime Bill impeding ability to further education on college level. Incarceration in Florida compared to other states/ counties.  
*Corrections, Workforce Education (ABE, GED, Adult High School)*
Multiple Intelligences in Adult Education Classrooms
Sanibel I-II
C. Cruz, Ed.D., Communities Receiving Support, Inc.
Adult learners in adult education programs are preparing for transfer into the workforce, college certificate/degree programs or to transfer to other universities. Is the current curriculum adequately meeting their needs and equipping them for the 21st century?

English Literacy, ESOL, Reading, Workforce Education (ABE, GED, Adult High School)

Vocational Easy English
Osprey I
Lynn Wallen, LEAF Ltd.
Drummond Camel, Cypress Cove at HealthPark Florida
Working together, a CCRC and LEAF Ltd., a private foundation, have pioneered a new self-paced vocational ESOL course for entry level workers in institutional housekeeping and dining services.

English Literacy, ESOL, Program Management

Adult Ed Online Professional Development
Auger
David Rosen, Newsome Associates
Debra Hargrove, Florida TechNet
Learn about Adult Ed Online, a free assessment and professional development plan for teachers integrating technology in the classroom, and professional development opportunities through Florida TechNet and Verizon Thinkfinity.

Technology

GED Prep Xcelerator
Osprey III - Vendor Presentation
Steve Jacoby, Paxen Learning
Released in March 2009, GED Prep Xcelerator provides an intense, accelerated approach to test preparation that equips learners with the essential skills and strategies to succeed on the GED Tests.

Adult Learner, Workforce Education (ABE, GED, Adult High School)

Developing Community Partnerships and Collaborations to Address Health Literacy in Medically Underserved Communities
Egret
Shalewa Noel-Thomas, Tampa Bay Community Cancer Network
Cathy Meade, Moffitt Cancer Center
Nikki Ross Inda, Moffitt Cancer Center
Addressing health literacy is key to reducing health disparities in medically underserved communities. This session will discuss strategies for developing key community partnerships for delivering effective community-based health literacy programs.

Adult Learner, Health Literacy

11:30 a.m. - 12:45 p.m. - Closing General Session & Luncheon - Captiva Ballroom

An Arts Train™ Program of the Power of Performance®
Enjoy an artful presentation of excerpts from “Voices of the Golden Thread” by ESOL students from Fort Lauderdale, Fla. You will come to appreciate how arts-integrated instruction can impact learning and empower students to achieve new heights of academic and personal development. Mask making and creative writing, coupled with expressive movement and Playback Theatre blend together in this unique interdisciplinary display of story theatre. This closing session will be lead by Darby Hayes and performed by the following students: Cosimo Bamonte, Siomara Loschiavo, Cliveinson Prucien, Liliana Ryan and Tamami Strasdas.

= Adult Learners will benefit from attending this session
Read Naturally® motivates struggling readers

- Read Naturally’s programs received Florida Center for Reading Research and the University of Oregon’s highest ratings
- Nine control-group studies and over 500 teacher case studies have demonstrated the effectiveness of Read Naturally’s programs

The power of Read Naturally’s programs lies in a pioneering combination of research-proven strategies that provide educators with confidence in their underlying research base.

Our fluency, phonics, and vocabulary programs incorporate teacher modeling, repeated reading, and progress monitoring to motivate students and accelerate their growth.

Stop by Booth #21/22 & Enter a Drawing for FREE Read Naturally Materials

Learn More at Barb Denbow’s Fluency Solution Session!
Thursday, May 6
10:30–11:45 a.m.
Room Sanibel II

Read Naturally®

www.readnaturally.com ■ 800-788-4085
## ACE of Florida, Inc.
**Table 14**
ACE of Florida, Inc. is a nonprofit professional association representing the interests and concerns of adult and community educators, students and volunteers. The organization provides a variety of resources to adult and community educators throughout Florida.

## Accurate Background Check
**Table 29**
Accurate Background Check, Inc. provides background investigations, Livescan Fingerprinting, drug screens and other important services which are performed with discretion and reverence for accuracy.

## BreakPoint Books
**Table 12**
BreakPoint Books is your new resource for children’s books! Ask us how we can help you build your library with new titles by Usborne, Kane/Miller and more!

## Contemporary/McGraw-Hill
**Table 26**
Contemporary/McGraw-Hill is a leading provider of adult basic education, GED and secondary education products. Contemporary’s products focus on critical thinking, life skills and the improvement of reading skills.

## Designs by Lucinda
**Table 20**
Designs by Lucinda is a cause-related business. We design unique pins, including “Read” pins, that creatively build awareness for your cause and can be used as a fundraiser.

## Destination Knowledge
**Table 5**
This program puts a veteran reading teacher and speech pathologist in every classroom! This Tier 3 intervention program delivers unbeatable results. My Reading Coach teaches students how to read, even if learning for the first time.

## Easy Grammar Systems
**Table 23**
Easy Grammar Series, Daily Grams, Guided Review Aiding Mastery Skills Series, Easy Writing and Easy Grammar Ultimate Series (Grades 8-12). All texts can be reproduced for student use and are money-back guaranteed.

## Florida Literacy Coalition
**Florida's Adult and Family Literacy Resource Center Tables 1-4**
Established in 1985, The Florida Literacy Coalition (FLC) promotes, supports and advocates the effective delivery of quality adult and family literacy services in the state of Florida.

## Franklin/Duncan, Inc.
**Table 6**
CareerScope, used nationwide as the preferred assessment of aptitude and interest, has gone “online.” This trusted instrument will continue to provide quality information.

## Morgan Stanley Smith Barney
**Table 19**
Since 1935 Morgan Stanley has served as the preeminent financial advisor to companies, governments and investors around the world.

## National Institute For Literacy (NIFL)
**Table 13**
NIFL/LINCS utilizes various formats (print, distance learning, discussion lists, etc…) to provide adult education practitioners with scientifically based research and resources based on the most rigorous research materials. All materials are free.

## New Readers Press/ProLiteracy
**Table 11**
New Readers Press, publishing division of ProLiteracy, is the leader in adult basic education. Dynamic, teacher-friendly materials for adults in reading, writing, ESL, math, GED, health and workplace literacy, teacher resources and staff development.

## Oxford University Press
**Table 8**
Oxford University Press publishes works that furthers Oxford University’s objective of excellence in research, scholarship and education.

## Pace Learning Systems
**Table 30**
Pace Learning offers the most effective and efficient software, and print systems available for teaching basic academic skills. For more information, call (800) 823-7223 or visit www.pacelearning.com.

## Paxen Learning
**Table 28**
GED Prep Xcelerator provides an intense, accelerated approach to test preparation that equips learners with the essential skills and strategies to succeed on GED tests.

## Pearson Longman
**Table 7**
Pearson Longman is the leading publisher of English language learning materials worldwide. We offer a full range of print and electronic products for students from high school to adult learners in university or adult language centers.
Piel Canela Peru
Table 18
Peru Handicraft Finger puppets, Andean dolls, Spanish books, dictionaries, alpaca bears, alpaca fiber capes, ruhanas/wrap, children sweater, handmade classroom arpilleras, bilingual music CDs, music instruments.

PLATO Learning
Table 24
Uniquely designed to provide opportunities to acquire and improve literacy and math skills, PLATO Adult Education solutions build the confidence needed for adults to become self-sufficient.

Read Naturally, Inc.
Tables 21-22
Read Naturally provides reading solutions for struggling readers which focus on fluency, comprehension, phonics, vocabulary and assessment. The flagship program has been used nationwide for more than 19 years.

Sed de Saber
Table 27
The Sed de Saber Family Literacy program helps Hispanic parents improve their English language skills, helps families improve literacy skills and improves parenting skills.

Steck-Vaughn Publishing
Tables 9-10
As the leader in Adult Education, Steck-Vaughn offers a wide array of instructional materials for the adult learner.

Students of Literacy Volunteers of Lee County
Table 17
Julia Krasynska and Carmen Volpetti will dazzle you with handmade crafts including beaded flowers, insects, jewelry and accessories. Artwork will be available for purchase and by request.

ThirdWave Learning
Table 25
ThirdWave Learning provides software and classroom instruction tools used to teach literacy for native and non-native speakers, and community and workplace English for English language learners.

Volunteers for Adult Literacy in Florida (VALF)
Table 16
VALF, a statewide membership association for volunteers and volunteer literacy programs, provides technical assistance and training for tutors and organizations providing literacy instruction to adults and families.

VALUE Inc.
Table 15
VALUEUSA, the alumni association for adult education and English literacy in the U.S, is a catalyst for social change to improve our education system, and to empower adults with low literacy skills.
Blue Cross and Blue Shield of Florida is proud to support the Florida Literacy Coalition.