**Florida Financial Literacy Grant Initiative**

**Sponsored by Wells Fargo**

**2020-2021 End-of-Year Report**

**Organization \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DUE DATE: October 18, 2021**

**Data: Please save the questions and answers for each of the following questions as a Word document (no PDFs). Submit this report electronically along with pictures and videos at** <https://www.surveymonkey.com/r/NFWN3FB>

1. Total number of learners served (October 2020 to –September 2021) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Projected number of learners detailed in grant application\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Did the program meet or exceed the projected number of learners as outlined in the grant application? If not, please provide a detailed summary of the obstacles faced. \_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Total number of instructional hours provided for each class/group. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Overall, did theme-based financial literacy instruction help your students develop English language and/or literacy skills at a rate that was higher, lower, or consistent with the use of a traditional curriculum?
6. How does this attendance level compare to the attendance level in other adult learning/ESOL programs in your organization? In other words, did offering financial literacy focused instruction have any effect on average attendance?
7. If applicable, describe the student outcomes using the evaluation methods identified in the original proposal.

**Narrative:**

1. What Project-based learning activities did the students complete? Please provide a brief description, as well as your **digital documentation** of the activity, such as photos, videos, or documents (post to <https://www.surveymonkey.com/r/NFWN3FB> or send via document sharing website )
2. Briefly describe at least two class activities/field trips that you think were effective learning experiences for your students.
3. Please list any new partnerships formed and describe your efforts to build partnerships and access community resources.
4. How did you recognize Wells Fargo?
5. Describe any lessons learned during your grant year, as well as any other observations, anecdotes, or information you would like to share. Describe how COVID-19 has affected your program if applicable.
6. What other resources and assistance can the Florida Literacy Coalition provide to help strengthen the individual grantee programs and the Initiative, as a whole?

**Hard-copy data to be mailed:**

Please provide completed:

* Paired Student Pre- and Post- test assessment answer sheets (only include students who have completed both pre and post assessments)
* Student Surveys (unless completed online)

**Data can be mailed to:**

**Florida Literacy Coalition**

**Attn: Financial Literacy**

**235 S. Maitland Ave**

**Suite 102**

**Maitland, FL 32751**

**Data to be completed online:**

* [Teacher surveys](https://www.surveymonkey.com/r/5CLCGX9)