Wednesday May 1, 2019

Freedom Through Reading and Writing
Devon Coleman, Devin D. Coleman & Associates, LLC
Freedom through writing will highlight how the ability to read exposes the new reader to ideas while writing enhances communication through thought development and expression. The resulting is higher self-esteem leading to self-awareness and self-development.

Power of the Positive: Skills, Tools, and Strategies for Educators & Students
Carrie Stack, Say YES Institute
People who show up in the world to teach (our educators), and to learn (our students), need endless energy (with lots of concrete skills/tools/strategies) for success! This interactive keynote with Carrie Stack will use humor, and concrete examples, to highlight some of the most popular "people skills" strategies used with thousands in the field of education.

Strategies and Resources for Teaching Adults With Special Learning Needs
Rochelle Kenyon, 21st Century Creative Consulting
This presentation will focus on the needs of literacy practitioners so they can successfully plan and develop strategies in reading and tutor adults with learning disabilities and dyslexia. Strategies and resources will be emphasized.

Educators Combating Human Trafficking
Vania Llovera, ACE and FSU
Human trafficking involves exploitation of people for the purpose of forced labor, and/or commercial sex. Victims include men, women, boys, girls, and transgender. The signs of trafficking are hidden in casual encounters, but a strong learning relationship with students may reveal information to help teachers/tutors recognize signs of trafficking.

Teaching Grammar Using New FDOE Adult ESOL Curriculum Frameworks
Dr. Sergei Paromchik, Adult Education Department, Hillsborough County Public Schools & Philip Anderson, Florida Department of Education
This workshop will focus on teaching grammar as an important component of the 2018 FDOE Adult ESOL Frameworks. It will answer the question what is grammar and explore how teaching grammar is essential to your students’ success. Participants will gain a clear understanding of the key components in teaching grammar.

#StudentEngagement! – Technology and Classroom Strategies for ABE/GED and ESOL
Rebecca DeJesus, Gabriela Moffatt, Orange Technical College - Winter Park Campus
Come learn a handful of tried and true classroom strategies for your ABE/GED/ESOL students. This session will focus on technology resources (websites and mobile apps), collaboration activities (between programs), and extending the student experience by tying the standards to the real world.

WIOA Ready! Ventures is the ESOL program of choice
Jim GoldstoneSenior ESL and FL Specialist, Cambridge University Press
Ventures, Cambridge's ESOL program and choice for many Florida ESOL programs, was chosen for good
reasons. The new 3rd Edition offers students easier access to great listening activities, as well as a closer alignment to the current Florida ESOL Standards and the ELP Standards.

**Florida Literacy Coalition, Inc. Annual Meeting**
Find out what’s new at the Florida Literacy Coalition (FLC). Your participation is welcome as we review and discuss FLC programs and future directions. Be the first to get a copy of the newly released adult learner essay book, *Actually, I Can*. Several student authors will read their essays, which is always a highlight! So grab your lunch and join us. A raffle will be held for several prizes.

**Adult Learner Experience**
*Marty Finsterbush, VALUEUSA*
Join this interactive workshop as adult learners discuss why they enrolled and stayed in their programs. Adult learners who attend this session will get an opportunity to participate in sharing their stories and experiences in life and adult education. This program will be inspiring and motivating for adult learners and informative for providers.

**Moving Forward: Library Literacy Planning & Survey**
*Sandra O. Newell, Florida Division of Library and Information Services*
A panel of planning committee members appointed by the state librarian will describe priorities for libraries and their partners to implement the Division’s strategic plan. Priorities include reaching low level students, cultural mentoring, technology, families learning together, and earning a high school diploma.

**Assessments and Data Gathering in Corrections**
*Anna Schubarth, Florida Department of Corrections*
Dynamic overview of the TABE 11/12 assessment implementation within the Florida Department of Corrections. Exploration of the infrastructure modifications required along with data correlation between TABE 9/10 and TABE 11/12 scores and the impact of this assessment on student placement and success.

**Creating Innovative Health Literacy Experiences for ESOL Students**
*Luis M Rodriguez, Miami Dade College - Hialeah Campus*
How to create enhanced experiences for ESOL students through free health-based texts, presentations by local health specialists, participation in lab-based experiments, and the creation of Powerpoint presentations which are delivered on campus, the community at outreach centers, and the community at large through a Library Guide on the Internet.

**Journey to Success: Building Basic Skills in Reading and Writing**
*Karen Welch, New Readers Press*
Journey to Success is the latest evidence-based, core reading series from New Readers Press. Come learn how this new evidence-based core reading series supports basic reading and writing skills for both ABE and ELL adult learners using a consistent, easy-to-use instructional format. Stop by our booth to preview the series!
Integrating Social and Emotional Learning (SEL) with Academics
Lionel L’Esperance, Lorenzo Walker Technical College
Emotional Intelligence in the classroom focuses on the academic growth achievable when an adult student is introduced to and embraces Social and Emotional Learning (SEL). Specific delivery methods will be offered and practiced during the session. Real world classroom SEL tools and ideas using self-awareness and self-management celebrated!

Increasing Culturally and Linguistically Diverse (CLD) Students' Comprehension with Active Learning Strategies
Arzu Leushuis, Florida State University, School of Teacher Education
Comprehension is the ultimate goal of reading instruction. How to teach and use strategies to increase students’ comprehension is crucial. Teachers can use active learning strategies to keep CLD students engaged and make connections with the text, world around them, and their own experiences.

Pronunciation in Adult ELL
Marcie Smith, Intercambio Uniting Communities
Being understood is key for adult English Language Learners. This training teaches best practices for leading pronunciation and using tools for production. Teachers will build confidence, rapport, and student retention and participation in classrooms when they use these practical methods for helping students be understood.

Partnering with your Local Literacy Board
Jeff Arnott, Brevard Public Schools
Work together! Stronger! Not farther! At Brevard Adult Education we proudly work with our local literacy partners: Literacy for Adults in Brevard (LAB). Learn who expanded and forged a partnership to create a win-win for the adult learner along the Space Coast.

CASAS for Adult ESOL Instructors
Philip Anderson, Florida Department of Education
Do you know where to find resources that will help your ESOL students advance to the next level? Come to this session! You will find resources based on the CASAS test and you will practice using them! Easy to use and student friendly!

Growth Mindset: You Can Teach an Old Dog New Tricks
Sandra Caruso, HEROES Foundation of America
Do you have a Growth Mindset or a Fixed Mindset? Participants will learn how to identify their mindset and the correlation of their mindset to achievement. They will also learn strategies to nurture, cultivate and develop their mindset, embrace challenges, and thrive in the face of adversity.

Workforce Preparation with the BurlingtonEnglish Blend
Kimberly Bartholomew, BurlingtonEnglish
With the growing demands of WIOA, adult programs are struggling to include Workforce Preparation Activities and Integrated Education and Training (IET) into their curriculum. This session will highlight how BurlingtonEnglish enables you to do this with a fully blended model.

Program Management in Corrections
Duane Booth, Allen Richardson, Florida Department of Corrections
Successes and challenges of leading a diverse academic program. Florida Department of Corrections Education Supervisor discusses the universal day-to-day realities of managing teaching staff, coordinating with other departments, time management, and conflict resolution.

**Practical Uses of ACE Corrections Transition to Reentry Curriculum**

*Anne Meisenzahl, Kim Stralow, Charles Chatman, Adult & Community Education, Leon County*

Presenters introduce Taking Care of Yourself: Making the Transition from Corrections to Work, Education & Daily Life, the free, reproducible ABE/GED curriculum addressing the reentry needs of adults in corrections. They will share lessons on First Aid/CPR, Investigating the World of Work, and Government/Civics/Criminal Justice.

**Correcting Common Spoken Grammar Errors & VALF 2018 Annual Meeting**

*Mary Quijano, VALF and UP Against Poverty*

Before VALF’s 2019 Annual Meeting, we will explain how to correctly use gerunds as predicate nouns and how to correctly phrase comparisons, as well as the commonly heard, “Me, too”. The correct way to say and write these forms of grammar can be easily taught; learners will appreciate the information.

**Expand Offerings and Increase Engagement By Integrating Academic and Career Preparation - Granada G/H**

*Harold Gertner, Santa Fe College*

Combining career exploration and integrated workforce preparation with traditional ABE/GED academic instruction leads to increased engagement and learning gains. This session provides practical easy-to-implement approaches to enhance typical academic classroom activities. If you have participated in this session before, expect many new ideas this year!

**Thursday May 2**

**The Value of Literacy Skills in the Home**

*Dr. Willie J. Kimmon, Save Children Save Schools, Inc.*

Literacy skills will be explored in the home by parents to improve and enhance children's thinking skills and enjoyment of reading and writing. Literacy is one of the most important keys to all learning. Children who read and write well succeed in school and life.

**Help Adult Learners Succeed with Reading**

*Claire Valier, Caroline McNair, Reading Horizons*

This decoding workshop is a must for anyone interested in reading strategies for ESOL and ABE. This effective method is easy to learn and teach. Thousands of adults have made fast gains moving from foundational to workplace skills. Come have fun with our interactive session!

**FLDOE Update**

*Lisa Williams, Florida Department of Education*

This session will highlight Adult Education program issues to include: Adult Basic Education, Adult High School, ESOL, Integrated Education & Training, Frameworks, Assessments and upcoming professional development opportunities.
Introducing Life Skills into the ELA Classroom
*a Sophia Watson, Nicole Williams, Miriam Gomez, Hernando Adult Education*

How does the Adulting 101 Checklist and the 30 Day Happiness Journal Challenge connect to ELA? Life skill initiatives, introduced in the ELA classroom, are a great way to create a buzz throughout the campus. Expect deeper connections with your students, and increased retention!

Making an Impact with PACT
*a Therese Martin, Patti Nickol, UMCM Suncoast*

Utilizing Parent and Child Together Time enables adult ESOL students of varying socio-economic and educational backgrounds to learn English while learning how to navigate their child's education in the US. We will present how we have adjusted our PACT time program to meet their needs.

Enhancing Learner Critical Thinking on the Use of Social Media: Numeracy Instructional Strategies
*a Duren Thompson, LINCS, US Department of Education*

Visiting social sites is now the 4th most popular online activity. This presentation will explore a) the connection between critical reasoning and problem-solving skills in numeracy, and b) instructional strategies using social media contexts that adult education practitioners can incorporate into the curriculum. Participants will utilize session resources to develop multi-level numeracy lessons that also build digital literacy skills. Enhance your PD: Complete these 3 quick prework tasks before attending: http://tiny.cc/FLC2019social

Characteristics and Intervention Results from the Center for the Study of Adult Literacy
*a Daphne Greenburg, Georgia State University, Center for Research on Atypical Development and Learning*

The Center for the Study of Adult Literacy focuses on adults who read at the 3.0-7.9 reading grade levels. The purpose of this presentation is to: describe demographic information and reading related test performance of the adult learners, as well as to describe results of a reading intervention study.

GED Program Overview and Update
*a Brian Smith, GED Testing Service*

This session will take a comprehensive look at the GED® program and highlight new resources and best practices for adult educators. We will also delve into the latest research on GED® test taker outcomes and explore new tools for adult educators to better run their programs.

Teaching Young Adults in Corrections
*a Hyacinth White, Florida Department of Corrections*

Exploration of challenges facing educators serving high-risk/Title I populations within Florida Department of Corrections. FDC State Title I Coordinator will cover: goal setting, documentation of efforts, dropout prevention, and transitional services.

Supporting Academic Literacy: A Course in Words
*a Archer Israel, American Public University and Volusia County Schools*

Participants will learn routines and scaffolds to engage adolescent and adult readers with the complex texts of secondary school and the workplace. Academic vocabulary acquisition, reading fluency and
stamina, and increased text comprehension are addressed through a text-embedded approach for ELL's and English only students.

**New and Exciting Resources from ProLiteracy**

*Michele Smith, ProLiteracy*

This past year, ProLiteracy launched many new resources for literacy program managers, tutors, trainers and students through ProLiteracy Education Network. Most of the resources on Education Network are free and available to everyone. Come learn what’s new...and what’s old but you didn’t know about.

**English Discoveries - Language Learning on Any Schedule**

*Jill Rosolek, Christina Piland, English Discoveries*

English Discoveries is a fully online English language learning system used by millions of students worldwide. It is cross-platform compatible and delivers captivating, comprehensive curriculum targeted to guide your students from Literacy to College Career Readiness in reading, listening, speaking, grammar, writing, vocabulary, plus new, differentiated, non-fiction content every month.

**Teaching Grammar and Making Corrections with Adult ESL Students**

*Marcie Smith, Intercambio Uniting Communities*

Teaching grammar can be fun and interactive! In this workshop, we will look at grammar structures, and explore engaging activities and strategies to reinforce grammatical understanding. Additionally, we will observe three techniques for making corrections that build confidence and ignite further curiosity in your students.

**Better Togethers: Library and CBO Partnerships**

*Pat Bauer, Literacy Council of Upper Pinellas in the Dunedin Public Library*

This session will share how to grow effective community based programs while utilizing resources libraries contribute to the adult literacy effort. Library staff and volunteer tutors will learn how to be more effective by working together.

**TABE 11/12--Preparing Your Students for Success**

*Stephanie Eichner, Essential Education*

This session will focus on TABE 11/12 Academy and TABE Essentials. Both programs are aligned with TABE 11/12 and will offer your students print and digital resources that can be accessed 24/7. Our digital and print resources that will offer your students a true blended learning experience.

**The Latest and Greatest from Florida IPDAE**

*June Rall, Tammy Serrano, Institute for the Professional Development of Adult Educators (IPDAE)*

Please join us for this interactive training session as we explore tools that can easily be integrated into any classroom. Learn about the latest and greatest resources and activities available to you. Check out our website www.floridaipdae.org and bring your questions. See you there!

**Evaluating the Flipped Approach: How Can It Work for My Learners?**

*Duren Thompson, LINCS, US Department of Education*

Explore and discuss research supporting a flipped approach to learning in adult education, examine its key components and bust common implementation myths/challenges. This LINCS workshop supports state and local level efforts to deliver individualized learning and extend learning time via effective use of blended learning and integration of educational technologies. In addition, this session builds
practitioner awareness of the Adult Education Teacher Competencies and the need for critical thinking and planning "new" instructional initiatives and practices. Participants will leave with a “next steps” plan for integrating “flipped element(s)” into their professional practice. Flip and enhance your PD: Complete these 3 quick prework tasks before attending: http://tiny.cc/FLC2019flip

**ABE, GED and Adult High School, Technology**

**Strategies for Math & Language Literacy**
*Cindy Keys, Jennifer Harrell, Florida Department of Corrections*

Tried, tested, and triumphant strategies for learning key math and language skills. Dynamic interactive session with plenty of examples and hands-on opportunities to learn creative techniques that are immediately applicable by teachers and students. Easy to use for all learners and educators!

**Addressing Learning Disabilities in Corrections**
*Gwen Brock, Melvin Herring, Florida Department of Corrections*

Florida Department of Corrections Bureau Chief of Programs describes the identification of and methods for addressing learning disabilities from reception to program completion. Discussion of IDEA, WIOA, FAPE, and behavioral interventions with a focus on student-centered education.

**How to Build Awareness and Take Your Marketing from Bland to BRAND!**
*Michele Bellso, ProLiteracy*

Whether you’re looking to create awareness of adult literacy and/or your program, increase your website traffic, recruit volunteers, or drive donations, this workshop will give you tips and tools that you can use immediately to achieve your goals. From social media to email marketing to media outreach to storytelling, learn to craft engaging and results-oriented messages and build your marketing strategy.

**Roundtable for Community Based Directors**
*Greg Smith, Nicole Caban, Florida Literacy Coalition*

Community and volunteer based literacy programs experience unique challenges and opportunities Join directors from around the state for a roundtable discussion on trends, promosing practices, and strategies for effectively managing adult education and literacy programs

**Friday May 3, 2019**

**Improving Reading Comprehension through Strategies of Annotating and Summarizing Text**
*Iris Strunc, Northwest Florida State College*

The annotating strategy requires readers to underline key words, write margin notes, and summarize main ideas. Through annotation struggling readers can actively engage with a text. It helps them to deepen their comprehension of the content, expand their vocabulary, and make connections to the text.

**Innovative ESOL Activities to Learn English**
*Leah Consuegra-Guevara, Orange Technical College*

This session will show you how to incorporate simple, everyday games and innovative activities to promote Cultural Awareness and English language acquisition in your classroom.

*English Literacy/ESOL*
GED Science Lesson(s) Using Your Lunch and a Handout

*Patricia Osborne, Florida Department of Corrections/Reception and Medical Center*

Lessons on GED Science topics geared for programs with supplies limited due to access or materials not allowed in the correctional setting. 4 (15 minute lessons) including one of each: Scientific Method, Earth Science, Physical Science and Life Science plus questions/sharing. Also, geared toward struggling learners with retention issues.

Program Management: New Strategies to Engage Students and Involve the Community

*Heather Tate Boldt, El Sol*

It takes a creative approach to meet the needs of our student population and engage with the community. With the goal of increasing student engagement and participation, at this workshop you will learn strategies on: 1. work with your part time staff 2. engage with volunteers and 3. incorporate community partnerships.

Science, Social Studies and Literacy- Oh My!

*Jennifer P. Mitchell, Instructional Mentors in Residency*

This interactive presentation will provide ideas and a framework for the participants to develop Units related to Florida Science and Social Studies content Standards with a focus on Literacy Integration. We will discuss how to clearly mesh the two in a meaningful way that will be engaging for the students.

Progression of Technology in Corrections

*Julie Whiteacre, Florida Department of Corrections*

The introduction of online testing and inmate tablets is changing the landscape of technology use in corrections. Discussion of successes and challenges of implementation, equipment accountability, and curriculum integration as technology is updated, with the goal of maximizing the potential of students and staff.

Language Arts Toolkit--An Easy Tool for Language Grammar Rules Reference

*Gloria Bridget Sward, Mariann Mahnkeged, Flagler Technical Institute*

The Language Arts Toolkit is a compilation of grammar rules available to the student at all times. Parts of speech, punctuation and more are defined and examples provided. The purpose is to provide the student with an easy reference when a textbook is not available.

The Class is Alive With the Sound of MUSIC

*Donna Rain-O'Dell, Adult Learning Center Osceola*

Escape the monotonous classroom routine! Teachers will learn how to use songs to enhance any grammar lesson. Various songs will be demonstrated and participants will go home with lessons they can use immediately. Use the gift of music to make grammar come alive.

How to Build Awareness and Take Your Marketing from Bland to BRAND!

*Michele Bello, ProLiteracy*

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Soft Skills: A Key Literacy for Employment and Careers
Lesley Mace, Federal Reserve Bank of Atlanta- Jacksonville Branch

Which soft skills are highly prized in the workplace? How can developing this key literacy help in planning and succeeding in a career? Get ideas for fostering soft skills with hands-on activities and lessons. Participants will receive numerous resources, including the Navigate Career Exploration curriculum.

Tentative Schedule. Sessions are subject to change.