

LITERACY NEWS



FLORIDA'S NEWSLETTER FOR LITERACY TUTORS,
TEACHERS, LEARNERS, AND SUPPORTERS

Number 108

SUMMER 2004

Florida Family Advances Adult Education in Rural Taylor County

A new **Adult Education and Community Center** in **Shady Grove, Florida** promises better jobs and brighter futures for its adult literacy students. Local dignitaries and state-level officials, including **Congressman Allen Boyd** and **Representative Will Kendrick**, gathered with 150 residents at the ribbon cutting ceremony in February. They speculated on the wonders ahead for this rural community of only several hundred. They also honored four generations of the Rowell family, whose generosity helped

make this celebration possible.

Thanks to the kindness and sensibility of **Mr. Auley Rowell** and his grown children, **Darla Keith** and **Brent**, the adult literacy program has enjoyed a special home for many years. Mr. Rowell relocated a century-old logging building onto his rural property as an office because it had character and history. He later donated that space in the evenings to the local literacy group. When the program outgrew the facility four years later, Mr. Rowell's children donated family land on which a new center could be built. Now some thirty adult-ed students and their families are on the path to brighter futures. Two recently graduated with their GED and others have improved their employability skills. Since one humble man and his generous family saw what it took to make a dream a reality, school is now back in session in Shady Grove.



Photo courtesy of Perry Newspapers, Inc.

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Written by Ruth Harvey and
Kelley Jain.

Florida Helps Lead the Way on Adult Learner Initiatives

There is growing national recognition in the adult education field regarding the contributions being made by students and program graduates in support of literacy.

Florida has emerged as one of several states making substantial headway in promoting adult learner involvement and leadership. In 2003, Florida hosted a unique national conference for adult learners. Sponsored by **VALUE (Voices for Adult Literacy United for Education)**, with local support from the **Florida Literacy Coalition (FLC)**, this event provided a springboard for this year's successful **Literacy Ambassador Program**.

Other student focused Florida initiatives include the

Volunteers and Literacy Task Force's Classroom to the Capital event that brought students from around the state to Tallahassee to learn how government works. The Florida Department of Education's **All American Success Stories** initiative recognized outstanding students from around the state at a ceremony in the capital.

Local student committees and support groups have also begun to emerge around the state. One successful regional effort, coordinated by the **Palm Beach County Literacy Coalition**, has led to the establishment of the **Adult Learner Leadership Board**.

The Florida Literacy Coalition is planning to expand its

(Continued on Page 4)

FLC Staff News

Becky Long completed her summer internship with the Coalition in early July. During the two-month term, Becky produced a radio PSA, coordinated the book drive with the Orlando Magic, assisted in planning professional development workshops, and made major contributions to several important projects. She returns to the **University of Central Florida** to continue classes in Hospitality Management.

Orlando Magic Book Drive Is A Major Success



The **Orlando Magic** basketball team and the **Florida Literacy Coalition** joined

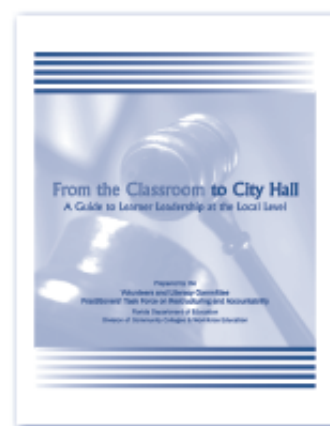
forces to collect children's books for schools and organizations in need. A bin was placed inside the T.D. Waterhouse Centre, and fans were asked to donate books for this worthy cause. The effort is part of the **Orlando Magic's Read to Achieve** program. Twenty-five organizations throughout Florida received books. Some organizations drove from great distances like Pensacola and Miami just to take advantage of the free materials. The book drive's success was in part due to a generous donation from **Scholastic Books**.

Written by Becky Long

FREE Materials and Resources

The Florida Literacy Coalition, **Florida's Adult and Family Literacy Resource Center Clearinghouse**, provides free resource and promotional materials to Florida literacy program providers. An order form can be accessed at www.floridaliteracy.org under "Order Materials." Print out the form, complete it and fax it to: (407) 246-7104. Many new resources have recently been added to the form including:

1. **NICHCY News Digest, Vol. 25, Interventions for Students with Learning Disabilities**, author Neil Sturmski, focuses on two interventions: helping students use learning strategies and developing phonological awareness.
2. **Research-Based Principles for Adult Basic Education Reading Instruction**, produced by The Partnership for Reading, represents the work of the Reading Research Working Group, a panel of experts on reading research and practice, and addresses emerging principles and trends in ABE.
3. **From the Classroom to City Hall: A Guide to Learner Leadership at the Local Level**, prepared by the Volunteers and Literacy Task Force Committee, is a useful tool for implementing an adult learner leadership training event. It includes information on creating an agenda, group activities, follow-up activities, and resources.
4. **Literacy Services for Young Adults**, produced by the Volunteers and Literacy Task Force Committee, provides detailed information that was collected from a survey of 75 community-based organizations that provide services to young adults.
5. **Promising Practices: Linking Literacy & Faith-Based Organizations**, produced by the Volunteers and Literacy Task Force Committee, offers best practices information including specific organizational models.
6. **Adult and Family Literacy: Preparing Florida for the Future**, produced by "Literacy Works in Florida," a project of the Florida Literacy Coalition, provides background information and resources for adult and family literacy providers.
7. **Teaching Our Youngest – A Guide for Preschool Teachers & Child Care & Family Providers**, published by the U.S. Department of Education, draws from scientifically based research about what can be done to help children develop their language abilities, increase knowledge and become familiar with books.
8. **It's Never too Late to Learn**, a bookmark published by the Florida Literacy Coalition and the FDOE, includes the Florida toll-free literacy Hotline number.
9. **Focus on Basics, Vol. 5, Issue D: Connecting Research and Practice -Staff Development**, published by World Education/ NCSALL, is the quarterly publication of the National Center for the Study of Adult Learning and Literacy. A variety of different approaches to professional development are featured in this issue, including study circles and workshops coupled with online resources.
10. **The Change Agent, Adult Education for Social Justice News, Issues & Ideas**, published by The New England Literacy Resource Center/World Education, is a civic participation and social justice resource for adult educators and learners. Issue 18 places a focus on voter registration.



LINCS Corner

Assessment Special Collection

LINCS - the Literacy Information aNd Communication System is a cooperative electronic, informational network of the National Institute for Literacy (NIFL). A unique resource within LINCS are the **Special Collections**. They are devoted to high-quality literacy resources in selected topic areas that have been peer-reviewed by experts in each field.

One of these topic areas addresses Assessment and provides access to quality on-line resources to practitioners and administrators dealing with learner assessment issues in adult literacy programs. At this site you can explore resources covering a variety of assessment topics:

- general information and overviews on adult learner assessment
- alternative standardized and informal assessment processes and instruments

- commercial standardized assessment instruments
- policy information on adult learner assessment
- the latest research being conducted on adult learner assessment.

To access this area, go to www.floridaliteracy.org. Scroll down to the bottom of the homepage and click on the **Collections** button and then click on Assessment.

A particularly useful resource is *Adventures in Assessment*, an annual publication from SABES (System for Adult Basic Education Support), the Massachusetts professional development system for ABE. Each issue contains invaluable information to help practitioners and program managers learn about and understand a wide variety of assessments and assessment issues. The current issue, Volume 16, Spring 2004, can also be accessed by going to: www.sabes.org/resources/adventures/vol16/vol16.

Upcoming Literacy Events

Serving Economic Disadvantaged Adult Populations in Community Colleges

Webcast at: www.nccte.org/webcasts/index.asp?display=upcoming
July 13, 2004, 3:00 PM EDT
Presenter: Holly Moore of Shoreline Community College, WA

50/50 Volunteer Management System

Literacy Florida! Inc.
July 15-16, 2004
Jacksonville Beach Public Library
Jacksonville, FL
Contact: Cheryl Cruz
E-mail: ccruz07@comcast.net



Florida Association for Career and Technical Education (FACTE)

38th Annual Conference & Trade Show
July 21-23, 2004
Tampa Marriott Waterside
Tampa, FL
For more information visit:
www.facte.org/conferences/2004/facte_conf.htm

Even Start IMPACT Training

August 2-4, 2004
Louisville, KY
Sponsored by: National Center for Family Literacy
For more information call:
(502) 584-1133

Literacy USA

Summer Workshop,
August 5-7, 2004
Los Angeles, CA
For more information call:
(888) 269-4902

ProLiteracy/Verizon Southeastern Regional Training

August 6-7, 2004
Roanoke, VA
Contact: Judy Bowling (304) 783-4897

ACE Conference Adult and Community Education: For Florida's Survival

September 27 – 30, 2004
Adam's Mark Daytona Beach Resort
Daytona Beach, FL
For more information visit:
www.aceofflorida.org/conference.html

ProLiteracy 2nd Annual Worldwide Conference

October 7 – 9, 2004
Oklahoma City, OK
Contact: Marty Kuppinger
(315) 422-9121 x 352

American Association for Adult and Continuing Education

(AAACE) Annual Conference
"Weaving Tradition and Innovation"
November 3 - 6, 2004
Louisville, KY
For more information visit:
www.aaace.org

ABE Reading Instruction IMPACT Training

November 15 - 17, 2004
Louisville, KY
Sponsored by: National Center for Family Literacy
Call: (502) 584-1133

Florida Adult Learner Initiatives *(Continued From Cover)*

efforts in support of student involvement and leadership in the coming program year. Activities that are currently being planned include:

Learner Leadership Training. Developed by VALUE, this training focuses on assisting adult learners to gain leadership skills through involvement in leadership projects. It also works with practitioners on how to: 1) create and sustain learner leadership; and 2) track learner leadership work through specific goals, outcomes and time lines. The training provides resources for local student involvement in retention, recruitment, fund raising, public awareness, creating curricula, learner led program evaluation, creating student leadership positions and creating your own learner leadership projects.

Adult Learner Day. This special event of the 2004 **Florida Literacy Conference** was attended by a record sixty students who were able to choose from over fifteen learner friendly workshops on a range of topics. FLC plans to heavily involve students in developing and coordinating the 2005 Adult Learner Day.

The Literacy Ambassador Program. This program brings together adult learners and program managers for a two-day training on how to effectively promote literacy at the local and state level. Students learn how to tell their story for public speaking engagements or media interviews. Program managers learn how to build relationships with the media and market their programs.



Anthony Shack, adult learner at the Jacksonville Public Library, Center for Adult Learning, receives his Literacy Ambassador certificate from Greg Smith, Executive Director, Florida Literacy Coalition.

Students apply what they learn by giving a short interview in which they share their stories and future aspirations. These interviews are professionally recorded and compiled into a video to be utilized to promote literacy.

Your organization can learn more about these programs or request a free copy of the video from the April 2004 Literacy Ambassador Program by contacting Kelley Jain, Education and Training Coordinator, at (800) 237-5113 x 203 or jaink@floridaliteracy.org.



Partnerships Promote Multiple Intelligences Training

Florida Community College at Jacksonville, the Florida Literacy Coalition and Learn to Read of Northwest Florida recently joined together to offer Adult Multiple Intelligences (AMI) workshops. Multiple Intelligences is a theory devised by Dr. Howard Gardner of Harvard University. The theory suggests that the traditional view of intelligence is too limiting and that there are at least eight different intelligences that account for a wider range of human potential.

Silja Kallenbach, Co director of the Harvard Graduate School of Education's AMI Study, presented a general workshop on Harvard's findings pertaining to the application of multiple intelligence theory in adult education. This was followed by an intensive session tailored to train trainers. As a result, trainers and facilitators will be available for Multiple Intelligences study circles and workshops beginning this fall.

If you are interested in hosting a session, please contact Kelley Jain, Education And Training Coordinator, at (800) 237-5113 x 203 or jaink@floridaliteracy.org.

Silja demonstrates an interactive lesson.

House Approves Bill to Allow Personal Accounts to Purchase Job Training and Support Services

A new way of allocating job training funding would be created under a bill recently approved by the **U.S. House of Representatives**. The administration backed plan would authorize so-called Personal Reemployment Accounts (PRAs) with which individuals could purchase up to \$3,000 of job training and support services such as child care, computer classes, skills assessment services and transportation.

The bill would authorize the program for up to two years, with funds expended for up to three years. Money would be distributed to states on a percentage basis according to the number of unemployed persons in each state.

The bill has been referred to the **Senate Health, Education, Labor and Pensions Committee** for consideration.

See <http://edworkforce.house.gov> for more information.

Palm Beach County Literacy Coalition Recognized for Effective Partnerships

The **U.S. Department of Education, Office of Vocational and Adult Education** recently selected the **Palm Beach County Literacy Coalition** as one of twelve organizations profiled for their ability to build strong community partnerships.

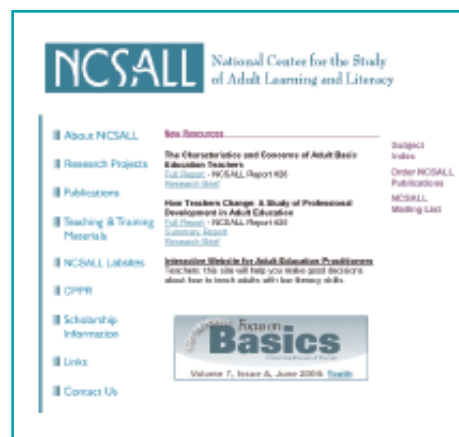
These organizations, selected from around the country, were chosen based on several criteria including:

- Broad and active participation in the community
- Strong leadership
- A comprehensive funding and resource base
- Marketing, media-relations and public awareness strategies

The researchers were especially interested in the Palm Beach County Literacy Coalition's **Lawyers for Literacy** partnership with the local bar association and the Coalition's adult essay contest.

"We were just delighted to have the researchers come and talk to our partners to see how our partnerships work," says Darlene Kostrub, Executive Director of the Coalition. "One of our greatest strengths is marketing and public awareness. The researchers really focused on that aspect, so they met with our media partners as the local education agency, to talk about how we've been able to be very involved in public awareness."

The **12 Partnership Profiles** are featured on the **Community Partnerships for Adult Learning** web site at www.c-pal.net.



Study Examines Characteristics and Concerns of ABE Teachers

The **National Center for the Study of Adult Learning and Literacy (NCSALL)** recently published *The Characteristics and Concerns of Adult Basic Education Teachers*. This research-based publication documents what is commonly known, but not well researched, about adult basic education teachers. It discusses the challenges they face in teaching, in their programs, and as members of the ABE field; the training and preparation they receive; and their current working conditions. The results confirm that teachers and programs are stretched, stressed, and challenged as they try to provide the best possible services to a large number of students. The research brief, which highlights key findings and recommendations from the study, can be found at <http://ncsall.gse.harvard.edu>.

Literacy Websites

www.ala.org/olos

The American Library Association, Office for Literacy and Outreach Services offers this site where library outreach literacy programs can be listed. You can submit your organizational information. As the site grows, it will be a good resource for information on these programs.

www.eslcafe.com

Dave's ESL Café offers 15 ESL teacher forums that include class activities, adult education, linguistics, bilingual education, computer-assisted learning, elementary education and employment. There are also 15 student forums on such topics as hobbies, holidays, current news, movies, computers, literature, music and learning English. There is a job offer area and a place to post resume links.

www.myefa.org/login.cfm

English For All is a free, interactive, web-based multimedia system for adults learning English as a second language.

www.pdictionary.com

The Internet Picture Dictionary is a completely free, online multilingual picture dictionary designed especially for ESL students and beginning English, French, German, Spanish and Italian language learners of all ages.

www.pumarosa.com

PUMAROSA is a free, practical site for Spanish speaking students. It is particularly beneficial for helping students work on pronunciation.

www-tcall.tamu.edu/elcweb/

The English Literacy Civics Education Resource Center is made possible through an English Literacy Civics Education Grant funded by the US Department of Education and the Texas Education Agency. The Center is administered by Brenham Community Education (a partnership between Brenham Independent School District and Blinn College), in conjunction with the Texas Center for Adult Learning and Literacy at Texas A&M University. You will find loads of resources including - English Language Civics Education-related resources, links to other EL Civics websites, and source materials for students, teachers, and program administrators.

www.mathforum.org/teachers/adult.ed/

The Adult Education Teachers' Place offers resources for teaching math at all levels. This space is not only for teachers, but has also been built in part by teachers.

<http://literacyonline.org/products/ncal/pdf/PR9404.pdf>

This website links to a pdf version of *Adult Numeracy Instruction: A New Approach*. This guide provides resources, curriculum principles and activities for adult mathematical literacy.

<http://ncsall.gse.harvard.edu>

This is the official site of the National Center for the Study of Adult Learning and Literacy (NCSALL). It provides research information and access to professional publications such as "Focus on Basics". While visiting this site, scroll down the homepage and click on the "New FOB" box to access "Youth in ABE", the latest edition of "Focus on Basics".

www.scorecardforskills.com/index.asp

Scorecard For Skills addresses workplace basic skills, technical skills and assessment and instruction. By working through this site, you will be able to produce your own balanced scorecard for skills. You will gain knowledge, skills and tools to help you measure **workplace education effectiveness** and to tie workplace education to business strategies via a **balanced scorecard approach**. You can also benchmark your progress against best practices in workplace education.

www.floridatechnet.org/library.htm

The TechNet Living Library houses research articles, lesson plans, State and National publications, online games, software evaluations and other pertinent items necessary for the continual improvement of adult education programs.

www.floridatechnet.org/famliteracy/guide/

Families as Educators: The Family Literacy Resource Guide was compiled by the Practitioners Task Force on Family Literacy which is authorized by the Florida Department of Education, Division of Community Colleges and Workforce Education and funded through a State Leadership grant. The guide can be printed from this site.

www.aflo.freesevers.com/

This is the site for **Literacy Florida!, Inc.** It provides information for Florida's adult literacy volunteers and their programs.

www.doe.state.la.us/slrc/proj_meta/index.html

This site offers *Project Metamorphosis*, an effort by the Louisiana Department of Public Safety and Corrections to enhance education and training of adult inmates through new resources and improved services that are intended to reduce recidivism. The curriculum utilizes a "newsletter" format that is easily adaptable to individual use, small group discussion, and large group instruction in either pull-out programs or subject/technical area classes.

Funding Opportunities

Azadoutioun Foundation

This foundation gives on a national basis with no grants to individuals and no loans. The primary focus is on education, especially adult education, basic skills and reading. Giving is on a national basis. Funding ranges from \$5000 - \$50,000. There is open funding with an application.

Contact:

Laurie A. LeBlanc E-mail:lleblan9498C@aol.com
Azadoutioun Foundation
c/o Gravestar
1 Broadway
Cambridge, MA 02142

The application address is:
10 Madison Ave.
Groveland, MA 01834

Bank of America

This Bank of America Foundation's signature initiative helps create positive change in local communities. The Neighborhood Excellence initiative consists of three distinct programs in select markets: Neighborhood Builders, Local Heroes, and Student Leaders. \$500,000 in grants and recognition will be awarded in 2004-2005.

Contact: Website:

www.bankofamerica.com/foundation/

Darden Restaurants

The Darden Restaurants Foundation focuses its philanthropic giving on education, social services and nutrition, arts and culture, and the preservation of natural resources. They seek projects that meet community needs where they operate and relate to Darden's business interests. They also place special emphasis on organizations at which their employees and retirees volunteer and have a keen interest in supporting programs that promote diversity, fairness and inclusiveness. Applications are accepted on an ongoing basis.

Contact:

Foundation Administrator
Darden Restaurants Foundation
P.O. Box 593330
Orlando, FL 32859
Phone: 407-245-5213

Website:

www.dardenrestaurants.com/community/grant_request_form.html

H. Richard Davis and Estelle R. Davis Family Foundation

Established in 1997, this is an independent foundation with giving on a national basis, with some emphasis on organizations headquartered in Washington, DC, and FL. There are no grants to individuals.

Contact:

H. Richard Davis
9621 Triton Ct.
Boca Raton, FL 33434
Phone: 561-487-3138

Gannett Foundation, Inc.

Established in 1991 in VA, this is a company-sponsored foundation.

Fields of interest include adult education, literacy, basic skills & GED; African Americans/Blacks; aging; community development; disabled; economically disadvantaged; education; education, reading; and Hispanics/Latinos. Support is on a national and international basis.

Giving is limited to organizations in communities served by a local daily Gannett newspaper or TV broadcast station.

Contact:

Gannett Foundation
Irma Simpson, Mgr.
7950 Jones Branch Dr.
McLean, VA 22107
Telephone: 703-854-6069
E-mail: isimpson@gannett.com

Website:

www.gannettfoundation.org/APPFOR/MHOME.htm

The Garner Foundation, Inc.

This foundation gives primarily in FL and NC for educational, religious, and medical organizations; support also for community and cultural organizations with no support for political organizations and no grants to individuals. There are no deadlines. The initial approach is by letter. An application form is not required. Applicants should submit the following:

- 1) detailed description of project and amount of funding requested
- 2) population served
- 3) descriptive literature about the organization
- 4) copy of IRS Determination Letter
- 5) copy of most recent annual report/audited financial statement/990

Contact:

Gerald W. Moore, John M. Garner, and James W. Moore
The Garner Foundation, Inc.
333 N.E. 23rd St.
Miami, FL 33137

Customized Funding Search

Adult and family literacy organizations based in Florida can receive **free** customized information about funders in Florida and around the country. Visit: www.floridaliteracy.org and go to **Grants and Funding**. Then, complete the Customized Funding Search form. The Florida Literacy Coalition will personalize a search tailored to the needs of your organization.



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Vice President (Providers)	Darlene Kostrub, <i>Palm Beach County Literacy Coalition</i>
Secretary	Sandy Newell, <i>State Library of Florida</i>
Treasurer	Jay Roesch, <i>Walt Disney World</i>
Executive Director	Gregory Smith

To Contribute Articles...

We invite you to submit articles, announcements, or other news items for this publication to the editor, Kelley Jain, jaink@floridaliteracy.org. Contributing Editor for this issue was Susan Horton.

Literacy News is dedicated to providing relevant, timely information and resources to adult literacy practitioners and supporters throughout Florida. Its contents do not necessarily represent the position or policies of the Florida Department of Education or the Florida Literacy Coalition.

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Join the Coalition and Make a Difference for Literacy in Florida!

☐ Individual Annual Membership – \$20

I want to increase the impact of my membership:

☐ Organizational Annual Membership – \$40
(Please indicate primary contact person)

☐ Supporting Donation: \$5 - \$99
☐ Sustaining Donation: \$100 - \$499
☐ Patron Donation: \$500 - \$999

Name _____ Title _____ Email _____

Company/Organization _____

Address _____ ☐ Home ☐ Business

City _____ State _____ Zip _____

Telephone (____) _____ Fax (____) _____

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