

LESSON PLANS – GED Math Video Resource Page

Description: In this activity students will explore Florida Literacy Coalition’s math resource page and conduct a review of a video of their choosing. Students will focus on listening for information, note taking, and identifying essential math skills

TOPIC:	STANDARD(S):
<ul style="list-style-type: none">• Works with any GED Math subject	<ul style="list-style-type: none">• Works with any GED Math Standard
ACTIVITIES:	
<p>This activity can be used with any math section on the FLC website. For best results, students can explore the videos in a section before the receive instruction as a preview or after they receive instruction as a review. The following steps represent a sample lesson.</p> <ol style="list-style-type: none">1. Review the Order of Operations with students and allow them time to practice using a gradual release method.2. After students have been given ample time to practice and process math problems using PEMDAS, have them visit the FLC website and navigate to the “Basic Math” section and watch the 5 videos in the “Expressions” section. https://floridaliteracy.org/mathvideos_basicalgebra.html3. After watching all 5 videos, have students choose one video with which to complete the “video review” form attached.4. After all students are able to complete a video review, specifically identifying what they’ve learned (math rules, vocabulary), have students share with you or with the class what they’ve found.5. As an additional review for the class, discuss the rules that each student has identified, any vocabulary that they found, etc.	
ONLINE SUPPLEMENTS (VIDEOS, WORKSHEETS):	
https://floridaliteracy.org/mathvideos.html	
Video review sheet (attached)	

Video Review

Which video did you watch?

What kind of math are you learning about?

Video Notes:

What is one math rule that you learned in the video?

What is one vocabulary word from the video?