

**Florida Health Literacy Grant Initiative
2018-2019 Mid-Year Report
Organization _____**

DUE DATE: November 9, 2018

Data:

1. Number of learners provided health literacy instruction (May to October 2018) _____
2. Total number of health literacy instructional hours provided to each class/group _____
3. How does the attendance level of health literacy classes compare to the attendance level in other adult learning/ESOL programs in your organization? In other words, did offering instruction focused on health literacy have any effect on average attendance?

Narrative (must be e-mailed):

- 1.) An update on project-based learning activities. If the activity is still in the planning stages, please provide a brief description of the planned activity.
- 2.) Describe any observations, anecdotes, challenges, or other information that you would like to share.
- 3.) A summary of your efforts to build partnerships and access community resources.
- 4.) Describe how the Florida Blue Foundation was recognized.
- 5.) What other resources and assistance can the Florida Literacy Coalition provide to help strengthen the individual grantee programs and the Initiative, as a whole?

Teacher Surveys: [Teacher Evaluations](https://www.surveymonkey.com/r/CZPLC33) (https://www.surveymonkey.com/r/CZPLC33)

E-mail: Data Summary and Narrative to Health Literacy Coordinator

Hard-copy data to be mailed:

- Pre- and post-assessment answer sheets (These must be paired together).
- Student surveys
- List of students who completed online pre/post and student surveys.

**Florida Literacy Coalition
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