

Florida Literacy Coalition Free Summer Webinars



Strategies for Reading Instruction

Retelling as an Effective Reading Comprehension Strategy for Underprepared Learners

According to research, students who must summarize text have to give the article more than a cursory glance to retell it. Creating summaries requires students to identify main ideas and retell them--two essential skills for reading comprehension.

In order to comprehend, students must actively create meaning by transforming information and building their own connections to the text. This interactive session will provide positive, practical, research-based strategies for instructors to unlock reading comprehension by retelling.

Objectives:

By the end of this session you will be able to

- Define retelling as a summary strategy
- Identify the main idea in a passage by retelling text
- Demonstrate the Five Finger Summary Strategy

Strategic main idea instruction to improve comprehension of struggling readers

Strategic instruction involves using evidence-based comprehension strategies embedded in repeated readings of a text in order to increase student comprehension. Strategic or Close reading can be defined simply as repeated purposeful readings of text in order to increase text comprehension.

Students must be actively involved in creating understanding by building connections to the text and by transforming information to improve comprehension. This interactive session will provide practical, research-based strategies for instructors to improve learners' reading comprehension.

Objectives:

By the end of this session you will be able to

- Define Strategic or Close reading instruction
- Identify the main idea in a passage by transforming information and building connections to the text
- Demonstrate the code to analyze reading passages



Presenter: Iris Strunc

Iris has been an educator for 25+ years. She has been both a classroom teacher and reading specialist in grades K-8 and currently is a Professor of Reading at Northwest Florida State College. Iris facilitates reading and study skills training and is a strong advocate of using researched based strategies to teach reading comprehension. She has played a role in education as a writer and speaker for events and conferences that focus on reading comprehension and study skills.

REGISTER 

Certificate of attendance will be provided after the session.

Please contact Nicole Caban at ncaban@floridaliteracy.org with any questions!

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